

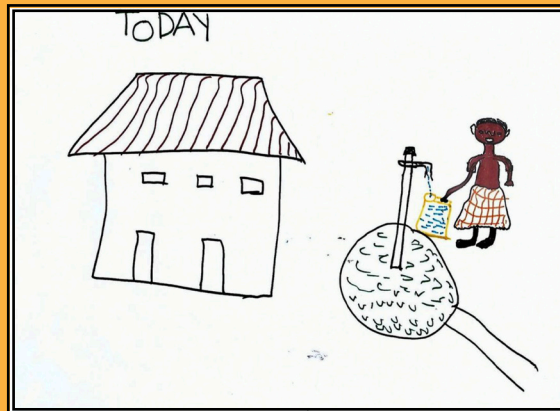


YTT
ANNUAL
REPORT

2021



Refugee School Teacher
Drawing : **Yesterday**.
By a 24 year old
woman teaching in
Alaba Primary School
in Bidi Bidi Refugee
Settlement on the
Ugandan-South-
Sudanese border.



Today ; by the 24
year old woman
teaching in Alaba
Refugee Primary
School in Bidi Bidi
Refugee Settlement
on the Ugandan-
South-Sudanese
border.

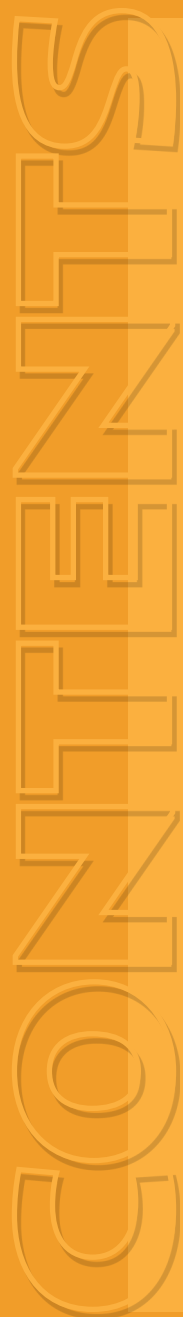


Tomorrow; created
by a 12 year old
Afghan Girl.

yesterday

today

tomorrow



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MESSAGE FROM THE FOUNDER

In **2021**, we all continued to confront the challenges of the Covid-19 pandemic which only highlighted further the vulnerabilities and weaknesses of humanity and yet this time around there is light, light that this pandemic is finally under relative control.

During this last year, we concentrated our efforts on our educational/program research, conferences speaking out about human-rights and gender-equality and our distance-learning programs with onsite work on-hold due to travel restrictions. However, our workload was plentiful and we continued to develop and grow, distance-learning programs were put in place with our research partner *Roma Tre University* for primary schools and teachers, several conferences were given and and we moved forward finalizing our **Gender-Equality Education program** for girls, children and women living in refugee camps in East Africa.

I am so *appreciative* of the work we have done as a team over the last 12 months, how all members of YTT have remained committed to their tasks and how together we continue to learn, grow and advance as one.

Bryan Mc Cormack

MISSION STATEMENT

Our overarching **mission** as a global education NGO is to develop and implement our unparalleled, **art-based**, Y T T Gender-Equality learning approach, through in-country educators/teachers from Refugee-Led and/or Community-based-Organizations, specifically to girls/children/women living in marginalized communities (*refugee settlements*) in East Africa.



3. VISION

**“ A WORLD IN WHICH
EVERY SINGLE
REFUGEE GIRL,
WOMAN AND CHILD IS
EMPOWERED THROUGH
THE YTT GENDER-
EQUALITY EDUCATION
PROGRAM. ”**



WHAT WE HAVE DONE THIS YEAR

This last year, with the pandemic still limiting our onsite program funding and travel, we focused on three distinct areas : Continuing conferences speaking on the YTT learning approach, gender-equality & **human-rights**. Our on-going work with our *gender-equality - antidiscrimination* programs for Italian public schools through our research partner Roma Tre University. Our preparations for our huge (2022-2025) onsite *Gender-Equality Education* program for girls/ children/women living in two of the **biggest** refugee camps in the world in Uganda.

We presented the YTT learning approach and spoke-out about gender-equality and **human-rights** at several international academic conferences (both physical & online), including :

- “The Humanitarian Panel: Supporting Refugee Populations”, Webinar for the Development Employability Week at the University of East Anglia (UEA), Norwich, UK.
- “Understanding difference in the world : Yesterday-Today-Tomorrow, an Inclusive Learning Approach”. Roma Tre University, along with MUSED and Sapienza University, Rome Italy.
- “YTT Performance Techniques workshop”, the University of the West of Scotland, Scotland, U.K.

“Human-Rights in the Mediterranean : The YTT Learning Approach”, as part of European Narrations post-graduate course, Roma Tre University, Ventotene island, Italy.

“Trans-Med Fall School: YTT for new narrations about diversity”, Master Expert in historical communication, multimedia & digital languages, Roma Tre University, Rome, Italy.

Our *gender-equality - anti-discrimination* public schools program was again run in a number of Italian state primary schools, reaching hundreds of children (10-13 years old) and their teachers. We also worked with university students from Morocco, Algeria, Lebanon, Chad, Tunisia and Egypt through the PRIMED Prevention and Interaction project, teaching them the YTT learning approach.

Finally, we concentrated a lot of our focus in the preparation of our 3 year (2022-2025) onsite Gender-Equality Education program in Uganda.

The preparation involved the research and development of both the teacher-training program for our future locally-based teachers and the student program that the teachers will instruct to their students. This also included local networking groundwork, building-up our structure of locally based organisations with whom we can work with and will be part of this program.

As we believe that to obtain **long-term sustainability & real-world impact** for tens of thousands of girls and children living in marginalised communities (refugee settlements) in Uganda, it is necessary to work hand-in-hand with locally-based instructors/teachers coming from Refugee-Led-Organisations and/or Community-Based-Organisations who will teach the *YTT Gender-Equality Education program*. A program which is an imperative tool to combat against discrimination, exploitation and to advance personal and community empowerment.

We have also posted weekly the YTT visual language (giving voice to the voiceless) on our different social media accounts, reaching thousands of people.

5. PROGRAMS

OUR ART-BASED GENDER-EQUALITY AND NON-DISCRIMINATION EDUCATION PROGRAMS COVER THE 2030 SDG'S, IN PARTICULAR :

GOAL

4

(Quality Education)

GOAL

5

(Gender Equality)

GOAL

10

(Reducing Inequality)

GOAL

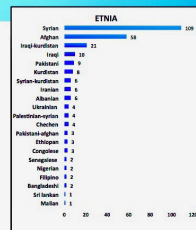
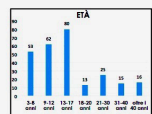
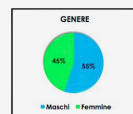
16

(Peace, Justice, and Strong Institutions)

These programs are specifically developed for marginalized communities and are the point **zero** from which to move forward, as a *lack* of gender-equality knowledge, understanding and rights, completely *impairs* girls/children/women from taking the first steps to personal development, formal-education, safety and community-life improvement.

ANALISI DEI DISEGNI → Informazioni sugli autori

264 disegni raccolti in 9 diversi campi profughi in Grecia e in Francia tra il 2016 e il 2017.
I disegni sono stati realizzati da migranti di 21 etnie (più del 40% da Siriani).
Il 74% dei disegni è stato realizzato da minori.



ANALISI DEI CONTENUTI



Yemenite: disegno realizzato da un ragazzo siriano di 17 anni, "Cala, Place, Hotel, Refugees Camp", Athens (Grecia).



Yemenite: disegno realizzato da un ragazzo somalo di 17 anni, "Yemen, Refugees Camp", Athens (Grecia).



Yemenite: disegno realizzato da un uomo siriano di 16 anni, "Yemen, Refugees Camp", Athens (Grecia).



Yemenite: disegno realizzato da un uomo siriano di 44 anni, "Yemen, Refugees Camp", Athens (Grecia).

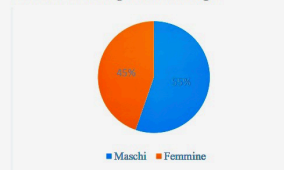


Yemenite: disegno realizzato da un ragazzo siriano di 13 anni, "Yemen, Refugees Camp", Athens (Grecia).



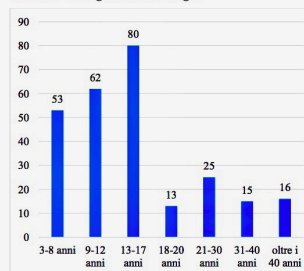
Yemenite: disegno realizzato da una donna siriana di 21 anni, "Yemen, Refugees Camp", Athens (Grecia).

Grafico.1 Genere degli autori dei disegni



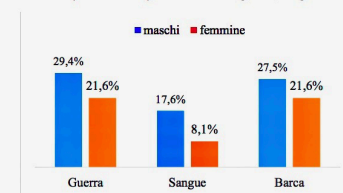
L'età dei partecipanti varia da un minimo di 3 anni ad un massimo di 54 anni. Sono state create 7 fasce per distinguere i soggetti in base all'età. La prima fascia include i bambini tra i 3 e gli 8 anni e comprende 53 soggetti; la seconda fascia i bambini dai 9 ai 12 anni e comprende 62 soggetti; una terza fascia comprende 80 soggetti tra i 13 e i 17 anni; la quarta fascia include giovani tra i 18 e 20 anni e comprende 13 soggetti; la quinta e sesta fascia comprendono rispettivamente 25 soggetti tra i 21 e i 30 anni e 15 soggetti tra i 31 e i 40 anni; un'ultima fascia include tutti gli adulti con un'età che va dai 40 anni in poi e comprende 16 soggetti. I dati sono riportati nel Grafico.2. Come si può constatare la maggior parte dei disegni è stata realizzata da minori di 18 anni: su 264 disegni, infatti, 195 sono di bambini e ragazzi con meno di 18 anni, quindi il 74% del totale.

Grafico.2 Età degli autori dei disegni



In proporzione i disegni degli uomini raffigurano più scene di violenza, e del viaggio su barche e gommoni rispetto a quelli delle donne (confronto nel Grafico.6) che principalmente hanno rappresentato la propria casa e la propria famiglia prediligendo soggetti pittorici come alberi, fiori e animali.

Grafico.6 Confronto maschi/femmine scene di guerra, sangue e barche



Tra i disegni analizzati, 89 riguardano il presente dei migranti.

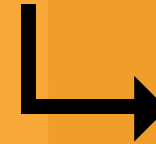
Alla luce di quanto visto nel paragrafo 3.3.1, è opportuno fare una distinzione tra i disegni raccolti all'interno dei campi profughi Francesi e quelli raccolti in Grecia. Nonostante i disegni raccolti in Francia siano numericamente inferiori rispetto agli altri, infatti, è possibile comunque riscontrare una grande differenza a livello contenutistico.

I disegni dei profughi che vivono nei campi di Massy e Bezières in Francia, sono ricchi di dettagli e ben curati, come ad esempio il disegno in Figura.10 e tutti quelli che raffigurano figure umane le rappresentano con espressioni felici, intente a fare attività come andare a scuola (Figura.11), mangiare insieme nella mensa, o suonare in una band (Figura.12).

OUR
PROGRAMS
ARE UNIQUE



THEY TACKLE THE
VERY ESSENCE OF
GENDER-INEQUALITY
AND DISCRIMINATION.



Which is a **lack of understanding**
derived from
innate prejudice
i.e. a preconceived
opinion that is not
based on reason
nor experience.

It is only by addressing this root
cause that we can seriously advance

**EMPOWERMENT FOR GIRLS,
WOMEN AND CHILDREN.**



That is why, **together** with experts from several renowned Universities in the fields of Educational Science, Art and Psychology, we have solely worked on *researching, developing* and *implementing* a learning approach that removes innate prejudice and increases profound understanding of *gender-equality* and *humanrights*. All our programs are implemented by collaborating-with, training and transferring the programs, learning approach and skills to locally-based educators. Through on-going training both on-site & online, lesson-programs, program evaluation/monitoring tools and monthly online support, local educators can concretely and effectively teach *gender-equality* and *non-discrimination* education to girls/children/women in informal learning environments.

FINANCIAL REPORTS

As YTT is a French-registered and Paris-based **NGO**, our financial report is in French, prepared by the French independent auditor EXPONENS Conseil & Expertise. For an English language version, please contact YTT.

YESTERDAY TODAY TOMORROW		Exercice clos le 31 décembre 2021			
Bilan Actif					
Au		31/12/2021	31/12/2020		
Durée		12 mois	12 mois		
		Brut	Amts & Prov.	Net	Net
ACTIF IMMOBILISE					
Immobilisations incorporelles					
Frais d'établissement				0	
Frais de recherche et développement				0	
Autres immobilisations incorporelles				0	
Avances et acomptes				0	
Immobilisations corporelles					
Terrains				0	
Constructions				0	
Inst. Techniques, matériel et outillage				0	
Autres immobilisations corporelles				0	
Immobilisations corporelles en cours				0	
Avances et acomptes				0	
Immobilisations grevées de droits (commodat)				0	
Immobilisations financières (1)					
Participations				0	
Créances rattachées à des participations				0	
Autres titres immobilisés				0	
Prêts				0	
Autres immobilisations financières				0	
TOTAL (I)		0	0	0	
Comptes de liaison (II)					
ACTIF CIRCULANT					
Stocks et en-cours					
Matières premières et autres approvisionnements				0	
En cours de production de biens et services				0	
Produits intermédiaires et finis				0	
Marchandises				0	
Avances et acomptes versés sur commandes				0	
Créances d'exploitation (2)					
Créances usagers et comptes rattachés				0	
Autres créances				0	
Valeurs mobilières de placement				0	
Disponibilités				11 325	3 815
Charges constatées d'avance (3)				0	
TOTAL (III)		0	0	11 325	3 815
Charges à répartir sur plusieurs exercices (IV)				0	
Primes de remboursements des obligations (V)				0	
Ecart de conversion Actif (VI)				0	
TOTAL GENERAL (I à VI)		0	0	11 325	3 815
(1) Dont à moins d'un an					
(2) Dont à plus d'un an					
(3) Dont à plus d'un an					
EXPONENS					

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YESTERDAY TODAY TOMORROW		Exercice clos le 31 décembre 2021	
Bilan Passif			
Au		12 mois	12 mois
Durée		12 mois	12 mois
		Net	Net
FONDS ASSOCIATIFS			
Fonds Propres			
Fonds associatifs sans droit de reprise			
Ecart de réévaluation			
Réserves			
Réserves indisponibles			
Réserves statutaires et contractuelles			
Réserves réglementées			
Autres réserves			
Report à nouveau		3 816	240
Résultat de l'exercice (excédent ou déficit)		6 213	3 576
Autres Fonds Associatifs			
Fonds associatifs avec droit de reprise (apports, legs, donations,...)			
Ecart de réévaluation			
Subvention d'investissement affectées à des bien non renouvelables par l'association			
Provisions réglementées			
Droits des propriétaires (commodat)			
TOTAL (I)		10 029	3 816
Comptes de liaison (II)			
PROVISIONS POUR RISQUES ET CHARGES			
Provisions pour risques			
Provisions pour charges			
TOTAL (III)		0	0
FONDS DEDIES			
Sur subventions de fonctionnement			
Sur autres ressources			
TOTAL (IV)		0	0
DETTES (1)			
Emprunts obligataires (2)			
Emprunts et dettes auprès d'établissements de crédit (3)			
Emprunts et dettes financières diverses			
Avances et acomptes reçus sur commandes en cours			
Comptes usagers créditeurs			
Dettes fournisseurs et comptes rattachés		1 296	
Dettes fiscales et sociales			
Dettes sur immobilisations et comptes rattachés			
Autres dettes			
COMPTES DE REGULARISATION PASSIF			
Produits constatés d'avance			
TOTAL (V)		1 296	0
Ecart de conversion Passif (VI)			
TOTAL GENERAL (I à VI)		11 325	3 816
(1) Dont à plus d'un an			
(2) Dont emprunts participatifs			
(3) Dont concours bancaires courants et soldes créditeurs de banques			
EXPONENS			

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Page 2

YESTERDAY TODAY TOMORROW		Exercice clos le 31 décembre 2021	
Compte de Résultat			
Au		12 mois	12 mois
Durée			
		Net	Net
PRODUITS D'EXPLOITATION			
Ventes de marchandises			
Production vendues			
Prestation de services			
MONTANT NETS DES PRODUITS D'EXPLOITATION		0	0
Production stockée			
Production immobilisée			
Cotisations			
Collectes		25 000	4 000
Legs et donations			
Subvention d'exploitation			
Produits liés à des financements réglementaires			
Ventes de dons en nature			
Autres produits			
Reprises sur provisions et amortissements			
Transferts de charges			
TOTAL DES PRODUITS D'EXPLOITATION (1) (I)		25 000	4 000
CHARGES D'EXPLOITATION			
Achats de marchandises			
Variation de stock de marchandises			
Achats de matières premières et autres approvisionnements			
Variation de stock de matières premières et autres approvisionnements			
Autres achats et charges externes (2)		1 838	424
Impôts et taxes et versements assimilés			
Salaires et traitements		10 910	
Charges sociales		6 039	
Dotations aux amortissements sur immobilisations			
Dotations aux provisions sur actif circulant			
Dotations aux provisions pour risques et charges			
Subventions accordées par l'association			
Autres charges			
TOTAL DES CHARGES D'EXPLOITATION (3) (II)		18 787	424
Quotes-parts de résultat sur opérations faites en communs			
Excédent transféré (III)			
Déficit transféré (IV)			
Résultat des opérations faites en commun (III - IV)		0	0
1- RESULTAT D'EXPLOITATION (1 - II + III - IV)		6 213	3 576
EXPONENS			
		Page 3	

YESTERDAY TODAY TOMORROW		Exercice clos le 31 décembre 2021	
Compte de Résultat			
Au Durée		12 mois	12 mois
		Net	Net
PRODUITS FINANCIERS			
De participations (4)			
Autres valeurs mobilières, créances d'actif immobil (4)			
Autres intérêts et produits assimilés (4)			
Reprises sur provisions financières et transfert de charges financiers			
Différences positives de changes			
Produits nets sur cessions de valeurs mobilières de placement			
TOTAL DES PRODUITS FINANCIERS (V)		0	0
CHARGES FINANCIERES			
Dotations aux amortissements et provisions			
Intérêts et charges assimilés (5)			
Différences négatives de changes			
Charges nettes sur cessions de valeurs mobilières de placement			
Transferts de charges			
TOTAL DES CHARGES FINANCIERES (VI)		0	0
2 - RESULTAT FINANCIER (V - VI)		0	0
3 - RESULTAT COURANT AVANT IMPOTS (I - II + III - IV + V - VI)		6 213	3 576
PRODUITS EXCEPTIONNELS			
Sur opérations de gestion			
Sur opérations en capital			
Reprises sur provisions et transferts de charges			
TOTAL DES PRODUITS EXCEPTIONNELS (VII)		0	0
CHARGES EXCEPTIONNELLES			
Sur opérations de gestion			
Sur opérations en capital			
Dotations aux amortissements et aux provisions			
TOTAL DES CHARGES EXCEPTIONNELLES (VIII)		0	0
4 - RESULTAT EXCEPTIONNEL		0	0
Report des ressources non utilisées des exercices antéri (IX)			
Engagements à réaliser sur ressources affectées (X)			
IMPOTS SUR LES BENEFICES (XI)			
TOTAL DES PRODUITS (I + III + V + VII + IX)		25 000	4 000
TOTAL DES CHARGES (II + IV + VI + VIII + X + XI)		18 787	424
5- EXCEDENT ou DEFICIT (Produits - Charges)		6 213	3 576
EVALUATION DES CONTRIBUTIONS VOLONTAIRES EN NATURE			
Produits			
Bénévolats			
Prestations en nature			
Dons en nature			
TOTAL		0	0
Charges			
Secours en nature			
Mise à disposition gratuite de biens et services			
Personnel bénévole			
TOTAL		0	0
EXPONENS			
		Page 4	

OUTLOOK FOR 2022

As we all know Covid is still omnipresent around the world but at least under enough control that we can concretely plan our next steps which will be in the direction of East Africa and more precisely **Uganda**...

GENDER-EQUALITY EDUCATION PROGRAM :

WHEN ?



Beginning in May.
Huge 3 year
onsite
program.

WHERE ?



Bidi-Bidi
Refugee
Settlement



Rwamwanja
Refugee
Settlement

... with **TENS OF THOUSANDS** of *direct beneficiaries* (girls/children/women & school-teachers) and *indirect beneficiaries* (participants households and communities) per year.

This program will involve the YTT research team finishing to develop two tailored-made programs : one for the local teachers and one for the school-children. Then there will be numerous onsite trainings between the YTT team and local teachers after which the local teachers will implement the program with their students in the local schools situated inside of the two refugee settlements. We will also begin a research-based project along with the University of the West of Scotland and the educational department of the War Childhood Museum in Sarajevo to run regular YTT Peace-Building Workshops for local school-children from primary and secondary schools as well as adult learners. And of course, we will continue our schools works with Roma Tre University.



Bidi-Bidi
Refugee Settlement,
located on the Ugandan/
South Sudanese border.



2ND
LARGEST REFUGEE CAMP IN
THE WORLD.



POPULATION IS MORE THAN
250,000



85%
ARE WOMEN AND CHILDREN.

Rwamwanja
Refugee Settlement,
located on the Ugandan/
Congolese (DRC) border



POPULATION IS MORE THAN
80,000



82%
ARE WOMEN AND CHILDREN.

Both populations living in these settlements have fled their country of origin due to the **poverty, violence** and **atrocities** of civil war / more than a decade of conflict, specifically the M23 rebellion and the broader Kivu conflict.

GOVERNANCE

Founded at the end of 2017, we are a Paris based, French registered (Association 1901) **Global Humanitarian Organisation** developing and implementing **Gender-Equality Education** inside **marginalised communities** around the World.

Founder	YTT Teacher Trainers	YTT Research & Development
Bryan Mc Cormack	Claire de Chassey	Professor Paola Perucchini (Roma Tre University)
President	Samantha Barroero	Professor Fridanna Maricchiolo (Roma Tre University)
Claire de Chassey	Laurent Friquet	Dr. Henry Bell (University of the West of Scotland)
Global Projects Manager	YTT Curator	Maria Catalano (Roma Tre University)
Bryan Mc Cormack	Samantha Barroero	Sara Gabrielli (Roma Tre University/Sapienza University di Roma)
Multi-Media Manager	Legal Counsel	
Laurent Friquet	Claire de Chassey	
Gender Programming Specialist & Communications		
Elizabeth Pennington		



THE YTT TEAM

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**Yesterday
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Tomorrow
- YTT**



@Yester_Today_T



**Yesterday_Today_
Tomorrow(YTT)**



**Yesterday-
Today-Tomorrow
(YTT)**



ytt_ngo