

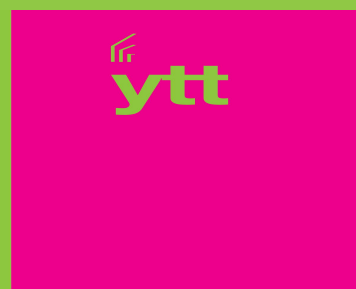
yesterday
today
tomorrow
annual
report

2025

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“The YTT program has completely helped me and my family to continue learning”, South-Sudanese schoolgirl, Rhino refugee camp, Uganda.



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Message from the YTT Founder: Bryan Mc Cormack



As we enter 2026, I am filled with renewed energy and a strong sense of pride in the journey YTT has taken, and in the growing impact of our work across diverse communities around the world.

At YTT, our ambition remains clear: to help build a future in which individuals everywhere can access self-empowerment and education through the YTT Learning Approach and the range of programs we design and deliver.

In East Africa: Our Gender Equality Education and GBV Prevention program has become a powerful model of change within the refugee settlements of Bidi-Bidi and Rhino Camp, as well as among host communities living in some of the largest slums and most isolated regions of central and eastern Uganda. The program directly addresses the systemic barriers faced by girls, women, children, and young people - many of whom are forced to discontinue their education after primary school.

Moving beyond traditional education models, the initiative is grounded in the belief that inclusion, gender equality, and the prevention of gender-based violence must be actively practiced, not merely discussed. Through context-specific curricula, mentorship structures, and strong community engagement, the program is dismantling long-standing obstacles and enabling participants to respond to the realities of their own lives with confidence and agency.

A defining strength of the Gender Equality Education and GBV Prevention program is its holistic design. Alongside academic learning, participants engage in life-skills development, self-confidence building, and vocational training. By addressing both the symptoms and root causes of gender-based violence and school dropout, the program generates sustainable, long-term change within the communities it serves.

In Afghanistan: Since mid-2025, YTT has been preparing the foundations for the launch of a psychosocial support and empowerment program for Afghan girls and women in 2026. This initiative will begin as a pilot project, delivered in person through a network of clandestine schools for girls and young women across multiple provinces, responding to the urgent need for safe, supportive learning and healing spaces.

In the United States: Our mental health support program, delivered by a team of licensed clinicians, uses art-therapy methodologies to support individuals experiencing anxiety and depression, while strengthening emotional resilience and overall well-being. Implemented primarily in Texas and Florida, the program serves refugee, migrant, and asylum-seeking populations who often carry complex trauma and face significant barriers to care. By offering a safe and nurturing space for creative expression, participants are supported in processing their experiences and emotions in meaningful and constructive ways.

Consistent with the YTT Learning Approach, this initiative is rooted in evidence-based practice and integrates ongoing evaluation and assessment tools, allowing us to monitor progress and continuously adapt our interventions to the evolving needs of each participant.

In Europe: Our Inclusive Education programs continue to demonstrate strong and consistent results within public primary schools. These initiatives have contributed to more welcoming learning environments for children of all backgrounds and abilities, while also strengthening inclusive understanding across entire school communities. Educators receive targeted training and practical resources, equipping them to respond effectively to diverse learning needs. This has led to increased collaboration among teachers, parents, and students, fostering a shared commitment to more inclusive and equitable education systems.

As we look ahead to 2026, YTT stands ready to continue an inspiring path of growth, learning, and expansion. With a clear vision to reach new communities and deepen our impact, we approach the year ahead with optimism and determination. The commitment and creativity of the YTT team remain central to our ability to generate meaningful, life-changing outcomes worldwide.

United by a shared mission, we are not only strengthening our organization, we are amplifying the ripple effects of empowerment and positive change across the communities we serve. Here's to a year defined by resilience, imagination, and boundless opportunities to make a lasting difference.

Message from the YTT President: Claire de Chassey

This year, we took a significant step forward by launching our gender equality programs in Afghanistan, specifically supporting underground schools for girls who have been officially denied access to education. Although our actions may seem like just a drop in the ocean, they are a vital source of hope for these women and girls, who face extreme isolation.

In a world increasingly filled with uncertainty and anxiety, our engagement allows us to witness remarkable courage and resilience. The women we work with are truly exceptional. Despite the immense risks to their own safety, they are determined to provide young girls with the opportunity to learn and dream of a better future.



This project is not only important - it is both literally extraordinary and deeply inspiring, made possible through the unwavering bravery of these incredible women. Each small victory brings optimism and tangible change, illuminating a path forward where every drop truly counts..

Message from the YTT East Africa Director: Laurent Friquet

In 2025, we began a new collaboration with Cenet at Rhino Camp refugee settlement, located near Arua. I must say that the commitment is very strong and allows us to be in direct contact with the entire community. The work of Cenet members with the teachers, as well as the involvement of all the local partners gives The YTT gender equality & GBV prevention a strong impact.

We are continuing the YTT program in Bidi Bidi in the same spirit. This remains the largest camp in terms of both size and population, requiring our partner I CAN South Sudan to be fully involved in organizing our training sessions on the field and via videoconferences.



Message from the YTT Mental Healthcare Program Lead: Chaundra Finley-Merrell



In 2025, YTT U.S. deepened its impact in vocational training programs for women affected by forced migration, partnering with three nonprofit organizations—including a new collaboration in an under-resourced, remote community. Across all partner sites, we delivered 30 YTT sessions, reaching 22 women this year and supporting participants from Afghanistan, Burma, Latin America, and Ethiopia/Eritrea.

This year, I worked with one of our nonprofit partners to help weave YTT into a comprehensive programming sequence. Before joining YTT groups, participants engaged in a mental health literacy course and trauma-informed yoga. These pre-YTT offerings build not only practical coping strategies, but also core emotional vocabulary, mental health literacy, and somatic awareness. By connecting color, sensation, and language to personal experiences of stress and emotion—and introducing key concepts like past, present, future, and goals in each participant's own language—we prepare women for deeper engagement in YTT. The trauma-informed yoga reinforces these skills through movement, while wellness screening helps ensure participants receive additional one-on-one support if needed. This “pre-curriculum” is especially valuable in communities where mental health concepts are understood in a somatic framework.

Throughout the year, we continued training graduate social work students, LPC counseling students, and PhD psychology students, exposing the next generation of adaptable mental health providers to delivering effective interventions in complex, under-resourced, and hard-to-reach post-migration settings—where participants might otherwise have no access to care.

Highlights this year included hearing from newly trained clinicians delivering YTT and the positive impact they experienced personally as well as from participants. One Afghan participant shared her newfound dream of creating art, playing music, and learning to ride a horse—possibilities she felt were permanently lost to her under the Taliban. These milestones reflect YTT's positive impact to help women clarify their vision, integrate their unique strengths, and move toward meaningful change.

Amid political uncertainty and shifting policy in the U.S., YTT's adaptable model and integrated partnerships remain essential—meeting a rising need and fostering safe spaces for envisioning and empowering women.

YTT

Mission Statement

***Creating Lasting Impact
Through YTT's Integrated
Programs.***

Yesterday–Today–Tomorrow (YTT) is an international organization dedicated to driving meaningful and sustainable change through programs centered on gender equality, peace-building, mental health and psychosocial well-being, and inclusive education.

Working collaboratively with local authorities, educators, schools, universities, and community-based partners, we support marginalized girls, children, youth, women, and men in diverse contexts around the world.

Our work is grounded in the belief that access to inclusive, empowering education and mental health support enables individuals and communities to build resilience, strengthen agency, and unlock their full potential through the YTT Learning Model.

YTT Vision

“A world in which people of all ages and genders are empowered through the holistic YTT Learning Framework, advancing gender equality, fostering peace, strengthening mental well-being, and ensuring inclusive education for all”.

We imagine a future where every girl, child, woman, and individual facing adversity can grow, heal, and thrive through the transformative reach of our programs in Gender Equality Education, Gender-Based Violence Prevention, Inclusive Education, Peace Education, and Mental Health Support.



What we accomplished this year

In the past year, YTT has achieved notable milestones, enthusiastically broadening our outreach to various communities across the globe..

East Africa: Our impactful journey has particularly shone through our dedicated efforts in refugee and host community sites in Uganda. Our Gender Equality Education and GBV Prevention program within these settings served as a powerful testament to the collective dedication of everyone involved. The program is carefully designed in response to the distinct realities of local communities, schools, teachers, educators, and learners. It functions as a core intervention focused on reshaping the lived experiences of girls, children, youth, and women who face challenges such as limited access to education, forced marriage, early pregnancy, gender-based violence, and child labor. Grounded in a holistic methodology, the initiative extends beyond direct participants to actively involve families, as well as refugee-led and community-based organizations, ensuring a comprehensive and community-rooted impact. The expansion of our work has been extraordinary in both its scale and significance.

Facts & Figures:

Rhino school program: 2,767 school-children, 21 teachers, 8 schools: Hope primary, Katiku primary, Ocea primary, Yoro primary, Wanguru primary, Ariaze primary, Ariwa primary, Siripi primary. Rhino community program: 336 Participants, 11 community-workers, 4 ICT training sessions. Total: 3,127 (schoolchildren, teachers, community-workers, community-members). Bidi school program: 11,126 school-children, 24 teachers, 7 primary schools (Luzira bright view primary, Ambia primary, Hilltop primary, Para primary, Yoyo primary, Komgbe primary, Dradranga primary. Total : 11,150 (schoolchildren and teachers). Uganda marginalized sites: Host-community school program: 3,684 school-children, 18 teachers, 16 schools: Conquerors senior secondary, Serinyabi Island primary, St. Joseph bukoba primary, Living Hope primary, Abubakari islamic primary, Pilkington primary, St. Barbra namadhi primary, Lunyo Hill primary, St. Peter primary, St. Andrew's secondary, Mwanga memorial primary, Munyonyo primary, Real parents primary, Bumba island primary, Kaaza island primary, Kitovu primary. Host-community community program: 644 Participants. Total: 4,346 (schoolchildren, teachers, community-members).

Year total reach: 17,577 school-children instructed, 980 community-members participated, 63 teachers trained, 31 schools, 11 community-workers trained, 5 Teacher Award Ceremonies hosted, 4 ICT Online Teacher Training sessions conducted.

Afghanistan: Beginning in mid-2025, YTT has been working to establish the necessary groundwork for the introduction of a psychosocial support and empowerment initiative for Afghan girls and women, scheduled to launch in 2026. The program will start as a pilot phase, implemented through in-person activities within a discreet network of learning spaces for girls and young women across several provinces, addressing the critical demand for secure environments dedicated to education, recovery, and well-being.

France: INSEI (l'Institut National Supérieur de formation et de recherche pour l'Éducation Inclusive) together with our long-standing academic partner, Roma Tre University, played a key role in strengthening YTT's public school initiatives. Through in-depth research and systematic evaluation, their teams concentrated on assessing program outcomes and conducting detailed analysis of the data gathered, contributing valuable insight to the continued development of our work.

Facts & Figures: 92 school-children instructed, 3 Schools: Ecole élémentaire Marcel Cachin, Bordeaux primary I, Bordeaux primary II.

The United States: Over the last year, our Mental Health Psychosocial Support (MHPSS) program for women affected by forced migration, partnered with three nonprofit organizations, reaching participants from Afghanistan, Burma, Latin America, Ethiopia and Eritrea.

Facts & Figures: 30 YTT sessions, 22 participants, 3 local nonprofit partnerships.

Additionally: The YTT team also gave a series of academic seminars, including: "YTT and Human Rights Education" and "Inclusive Education and Migration", l'Institut National Supérieur de formation et de recherche pour l'Éducation Inclusive (INSEI), Suresnes, France. "Gender-Equality in Marginality: An Intersectional Approach in Uganda", National Congress of the SIPED Group at the University of Florence, Italy. "YTT - The Global Learning Approach", Baret Scholars morning program, Paris, France.

In parallel, a number of scholarly publications examined the depth and application of the YTT methodology, enriching academic debate around educational approaches for marginalized communities. Among these was "Diversity, Fear and Religions, Cultural Accommodation in a Globalized World", published by Editore & Routledge (2025).

We would also like to extend our sincere gratitude to our valued supporters—the Fairster Foundation, Roma Tre University, our dedicated local partners, and the YTT team. Their continued commitment and collaboration have been instrumental in turning these initiatives into impactful achievements, surpassing original expectations and reaching a significantly broader population.

The United Nations Sustainable Development Goals (SDGs)

The YTT programs are uniquely tailored to meet the needs of each person, acting as a foundation to stimulate advancement.

GOAL 1
No Poverty

GOAL 4
Quality Education

GOAL 10
Reducing Inequality

GOAL 5
Gender Equality

GOAL 3
Good Health & Well-Being

GOAL 16
Peace, Justice & Strong Institutions

Advancing Impact Through the YTT Learning Framework

YTT's programs are distinguished by their depth, originality, and methodological rigor. Through the YTT Learning Framework, our initiatives engage directly with complex and interconnected challenges, including gender inequality, the prevention of gender-based violence, peace-building, mental health and psychosocial support, discrimination, exploitation, conflict, and questions of identity and ethnic diversity.

This comprehensive learning framework—carefully developed and refined over many years—forms the foundation of all YTT programming. Significant time, research, and expertise have been invested in strengthening the YTT Learning Framework to ensure it is both responsive and effective when addressing these sensitive and multifaceted issues.

Over the course of several years, YTT's research team has continuously tested, adapted, and strengthened the methodology and its associated programs. Under the leadership of Professor Paola Perucchini, Head of the Department of Educational Sciences at Roma Tre University, the team brings together a multidisciplinary group of child development psychologists, licensed therapists, mental health specialists, educational researchers, university professors, pedagogical experts, and specialists in gender-based violence. This collaborative work is further strengthened by the contribution of Dr. Henry Bell from the University of the West of Scotland.

At the operational level, YTT's field teams have conducted extensive studies through direct engagement with tens of thousands of individuals—representing over 60 nationalities and ranging in age from 2 to 70—the organization has rigorously examined and refined each element of its programmatic approach. This sustained field testing ensures that YTT initiatives remain adaptable, relevant, and effective across diverse cultural, social, and geographical contexts.

In parallel, YTT works closely with multiple research units across Europe, expanding both the intellectual reach and practical impact of its work. Our commitment to innovation extends well beyond academic settings and classrooms, reaching into the communities where our programs are implemented. By partnering with local organizations, NGOs, and public institutions, YTT strengthens the long-term relevance and sustainability of its initiatives.

This collaborative model allows YTT to draw directly on the knowledge and lived experiences of those most affected by the challenges we seek to address, resulting in more informed, grounded, and context-sensitive interventions. Workshops, community dialogues, and capacity-building trainings remain central to this approach, encouraging active participation and enabling individuals and communities to take ownership of learning, reflection, and advocacy processes.

Through ongoing collaboration with a wide range of stakeholders, YTT remains committed to elevating voices that are too often excluded, ensuring that its work contributes to meaningful, lasting change at both local and global levels.

Messages from some members of the YTT onsite instructor team: Viglant, Christian & Samantha



Viglant Violet Tusiime: Small acts win big in 2025

YTT continued its commitment to nurturing dreams among the young (teenagers and younger adults) in Uganda, East Africa. From refugee settlements (in West Nile) to far-flung locations miles away (deep East in Mayuge, south of the country, in Kyotera and informal urban settlements in Kampala), several engagements were carried out in 2025.

Start small. Act consistently. Keep focus on transforming : The year 2025 proved a blessing to the YTT Association. It demonstrated that transformation takes effort and time. It grows through small, consistent actions. The program helped communities and schools appreciate that dreams are achieved through steady efforts. Using storytelling and drawing, participants reimagined their futures while learning the discipline and collaboration required to achieve them. Storytelling sessions and drawing clubs provided teachers and their learners spaces to keep pace with turning their visions into reality while supporting one another through open dialogue.

Ownership shifts reignite relevance in learning : YTT made learning relevant, practical, and empowering by shifting ownership back to the people. The program shifted mindsets by placing vision and ownership back into the hands of the people. Through linking past experiences with present realities and future goals, learning proved both meaningful and practical. This approach pursued getting participants to appreciate their role in shaping their own dreams.

It all begins with and thrives in safe, inclusive spaces : YTT pursued safe and inclusive spaces that promoted gender equality, while preventing gender-based violence. Safe spaces encouraged dialogue. From rural isolated villages to informal urban settlements, YTT turned learning into a living process. This aimed to contribute to building confident leaders ready to shape their own futures.

Build confidence, skills, and leadership : Across rural areas and informal settlements, learning became an active, living process. Participants actively pursued building skills, confidence, and leadership by understanding their role in shaping their own dreams.

The YTT learning approach has proven to be an effective life-skills model that turns vision into meaningful action.

Christian Schöpfer: YTT in Salaama Slum

The conditions of life I saw in the Salaama slum in Kampala was worse than in the refugee settlements I have worked in. Partially because a place with no electricity, no running water other than a polluted well and overcrowding, lies only ten minutes away from twenty-floor hotels and nightclubs and bars, in the capital of the country.

In the refugee settlements, there are a lots of organizations and non profits that try to improve the conditions of life. I did not see this in Salaama slum, except a few that are living there themselves.

Violet and Evolina are, to my knowledge, an exception to this. With a minimum of funding, and a lot of motivation, their involvement and community interventions, using a simplified version of the YTT program, has an impressive impact on the youth and all those taking a part in this, including members of those rare local groups of volunteers.

I've seen first hand the incredible changes of perspective on those that took part in one of those YTT community interventions, and can only encourage Evolina's work and investment. Without them, it wouldn't be a big exaggeration to say that nobody cares.



Samantha Barroero: Bidi-Bidi

For the past three years, I have been working alongside Yesterday–Today–Tomorrow to develop its arts-based educational training program within the Bidi Bidi refugee settlement in Uganda. Drawing is used there as a tool for resilience, enabling children and young people to express their lived experiences, emotions, and aspirations when words are insufficient.

From my first training session in June 2022 to today, I have observed—session after session—growing engagement with the program, as well as a deep strengthening of collaboration with local teachers and community workers.

Today, these tools are fully embraced, shared, and passed on by them and for them, making the program a sustainable catalyst for expression, dialogue, and collective rebuilding at the heart of camp life.



Our Gender-Equality Education & GBV Prevention Program

Advancing Gender Equality Through Education and Protection: YTT’s Gender Equality Education and GBV Prevention program has been carefully developed through sustained research and close collaboration with a wide range of local stakeholders, including young people, women, educators, caregivers, and community leaders. This participatory process has ensured that the program is firmly rooted in the lived realities of the communities it serves.

The initiative directly addresses the structural and social factors that lead to interrupted education, forced marriage, gender-based violence, sexual exploitation, and compulsory labor affecting girls and young women. Through engagement with diverse communities in multiple regions, YTT has built a nuanced understanding of local challenges, allowing the program to be adapted to respond effectively to individual and community-specific needs.

A central objective of the program is to prevent school dropout among girls while simultaneously strengthening their emotional well-being and mental health. YTT recognizes that learning environments must extend beyond academic instruction to provide safety, dignity, and a sense of belonging. By fostering secure and supportive spaces, the program enables girls to pursue their education free from fear, discrimination, or violence—an essential step toward long-term autonomy and opportunity. Alongside these localized interventions, the program pursues a broader, systemic approach aimed at reducing and ultimately eliminating gender-based violence through sustained, multi-level action.

The YTT Learning Approach, which underpins all of our initiatives, plays a critical role in challenging deeply rooted stereotypes and cultivating empathy among participants. Beyond the transmission of knowledge, this approach emphasizes shared values such as respect, mutual understanding, and equality, encouraging communities to question and transform social norms that perpetuate exclusion and harm.

Recognizing that limited access to information and awareness around gender equality remains a significant barrier to education, safety, and personal development for girls and women, the program is committed to addressing these gaps head-on. YTT works closely with local authorities, community leaders, teachers, social workers, educators, and other key actors to promote awareness, strengthen advocacy efforts, and support policy environments that advance gender equality at every level. By mobilizing community resources and building strong partnerships with local organizations, the program fosters sustainable change—supporting not only individual girls and women, but also nurturing a broader community culture grounded in equity, justice, and shared responsibility. Through these collective efforts, YTT contributes to a future in which gender equality is embedded in everyday life rather than remaining an unmet ideal.

Our Mental Healthcare Support Program

Strengthening Mental Health and Resilience Through Creative Care: YTT’s Mental Health Support Program in the United States is delivered by a dedicated multidisciplinary clinical team, including licensed psychologists, psychological counselors, and certified social workers. Designed specifically for refugee and asylum-seeking populations navigating post-migration realities, the program is structured around a therapeutic model that places art therapy at its core. Its modular design allows for flexible application in both individual and family-based therapeutic settings, supported by clearly defined clinical intervention frameworks.

Recognizing the significant barriers refugees and asylum seekers face when accessing mental health services in the United States, the program directly addresses post-migration stressors while prioritizing culturally responsive and trauma-informed care. Aligned with U.S. clinical standards, the initiative clearly defines participation criteria and integrates comprehensive monitoring and evaluation processes to ensure both quality and accountability.

Program outcomes, measured through a combination of quantitative indicators and qualitative feedback, demonstrate substantial progress in reducing psychological distress, lowering symptoms of anxiety and depression, and strengthening participants’ sense of self-efficacy. Clinically, the program explores key dimensions such as compassion-based practice, the emotional impact of color, and the role of creative expression in building cross-cultural understanding and connection.

This innovative mental health initiative continues to deliver strong and consistent results across diverse settings. Its flexible design and proven effectiveness highlight its considerable value as a model for responsive, creative, and impactful mental health support.

Public-school programs and Impact evaluation

YTT’s Public Schools initiatives—encompassing both Gender Equality Education and Inclusive Education—form a central pillar of our work within formal education systems. These programs are designed to embed transformative learning practices directly into public school environments.

Implemented in close collaboration with the research team at Roma Tre University and committed educators from state schools across multiple countries, the program benefits from the structured and dynamic setting that public education provides. Schools offer an ideal context for piloting, testing, and reviewing diverse pedagogical models, allowing YTT to examine teaching methodologies through creative, arts-based approaches and innovative instructional strategies.

A defining strength of this initiative is its integrated evaluation framework, which places equal emphasis on qualitative insight and quantitative measurement. Through systematic monitoring and analysis, we assess not only theoretical educational outcomes but also the concrete impact on students’ experiences and learning processes. These findings play a critical role in shaping the ongoing development of YTT’s broader educational programming.

The program responds to contemporary educational challenges while simultaneously contributing to a growing body of evidence that supports the design of scalable, sustainable, and high-impact learning initiatives. Acting as catalysts for change, these programs promote awareness and actively challenge prejudice, with a particular emphasis on cultural diversity, inclusion, and active citizenship. Through learner-centered practices and interactive pedagogical models, students are encouraged to engage emotionally and cognitively, strengthening empathy and perspective-taking—key factors in addressing deeply rooted biases.

Monitoring, Evaluation, and Review Framework

All YTT programs are supported by a structured monitoring and evaluation process conducted at three critical stages: prior to implementation, throughout delivery, and following completion of each module. This framework integrates quantitative indicators with qualitative feedback to ensure a comprehensive understanding of impact. The process begins with an initial baseline assessment, followed by ongoing evaluations that inform real-time adjustments, and concludes with an independent review measuring overall effectiveness. This rigorous approach ensures that YTT’s interventions remain impactful, efficient, and continuously improved, while delivering lasting benefits to the communities we serve.

Strategic Direction and Program Growth:

As YTT moves into 2026, the organization is guided by a clear strategic objective: to broaden the reach of all its programs and extend support to a growing number of individuals and communities facing complex challenges. Preparatory work is underway to expand operations geographically and deepen engagement in both existing and new contexts.



Our flagship Gender Equality Education and GBV Prevention Program in East Africa will continue to build on its strong momentum. Through expanded collaboration with local authorities, community-based organizations, schools, teachers, social workers, and educators, the program will scale its activities to reach additional locations, communities, and population groups.

At the same time, YTT's Mental Health Support Program in the United States is positioned for significant growth. With an ambitious expansion plan, the program aims to serve a broader range of communities in the year ahead, strengthening access to culturally responsive mental health care.

Looking Ahead: YTT Priorities and Expansion 2026

Program Development in Afghanistan: In Afghanistan, YTT will launch an arts-based psychosocial support and empowerment program for girls and women as a pilot initiative. The program will be delivered by a locally based, YTT-trained onsite team of 11 female psychologists. During the pilot phase, the initiative is expected to reach up to 500 girls and 28 female teachers across 28 clandestine classes in 8 to 10 provinces. The subsequent phase will focus on nationwide scale-up, with the goal of reaching up to 3,000 schoolgirls and 190 teachers through as many as 150 clandestine classes across 22 provinces.

Public Schools Program Development: YTT's Public Schools Program, which underpins many of the organization's innovative educational initiatives, will continue to advance steadily. By engaging an increasing number of public schools and educators, YTT remains well positioned to further develop, pilot, and evaluate new methodologies and delivery models within formal education systems.

Research and Methodological Advancement: As a research-driven organization, YTT will continue to invest heavily in strengthening its evidence base. In close partnership with Roma Tre University, dedicated research teams will further refine the YTT Learning Approach and enhance program design. This ongoing commitment to applied research remains central to YTT's mission and ensures that its educational practices remain both effective and forward-looking.

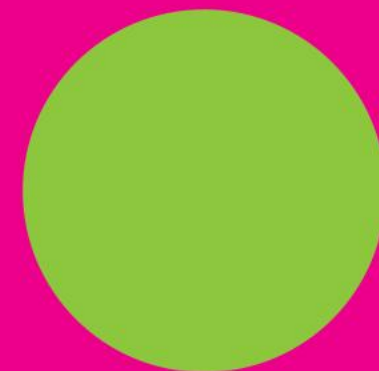
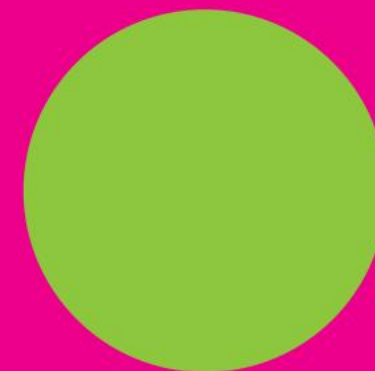
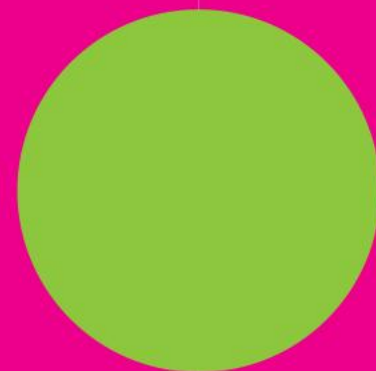
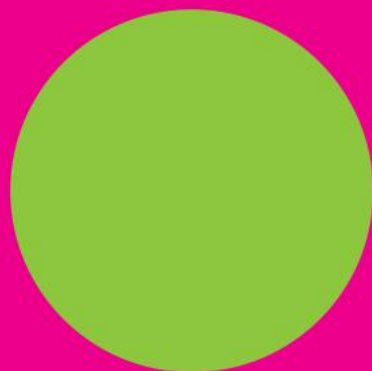
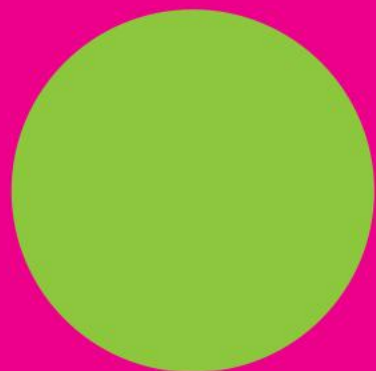
Public and Academic: Engagement: Knowledge sharing remains a key priority for YTT. In 2026, the organization will host and participate in a series of seminars, discussions, and public engagements focused on the YTT Learning Approach, linked to ongoing projects and aimed at international audiences interested in innovative education and psychosocial support models.

Publications: YTT will continue to develop and publish academic articles and research papers examining the YTT Learning Approach and its application across diverse contexts. These publications will contribute to global academic dialogue while offering critical insights into the methodologies that shape YTT's work.

Governance: YTT Organization Chart

Founded at the end of 2017, we are a Paris based, French registered (*Association 1901*) Global Non-Profit Humanitarian-Educational Organization.

Founder: Bryan Mc Cormack



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East Africa Director:
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