

2022

Annual Report





Yesterday -

By a 26 year old man teaching in Alaba Refugee Primary school in Bidi Bidi Refugee Settlement on the Ugandan-South-Sudanese border.



Today -

By a 12 year old Iraqi Girl living in Usivak Refugee Camp in Bosnia & Herzegovina.



Tomorrow -

By a 22 year old woman teaching in Nteziryayo Primary School in Rwamwanja Refugee Settlement on the Ugandan-Congolese border.

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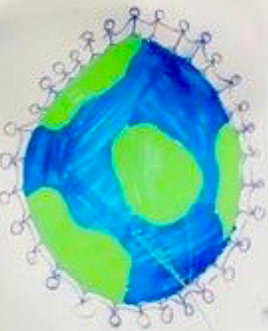
YTT will change the community, change the learners at school and also those at our homes in a way that we see women to be equal to men, then they are given equal opportunity to do anything which they can do, without thinking that women can not do some of these things.

Asiku Ronald, Teacher in Koro Refugee Primary School, Bidi Bidi Refugee Settlement.

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YTT Gender-Equality Education Club



ye
tomo.

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1 – Message From The Founder



YTT continued to **thrive** in 2022 in what was a year of big steps forward. We made important strides to help the most marginalised communities in the world, expanding our programs to support thousands of people.

I am forever grateful to our *funders, onsite partners, YTT teachers, our supporters* and the constantly growing YTT team. We have a world-class group of people and through their independent judgment, expert perspectives and individual dedication, have been fundamental in who we are today as an International NGO and in the cause we lead. The culture of YTT is more than ever anchored in our core values of **Equality, Diversity, Inclusiveness, Respect, Integrity, Accountability, Solidarity, Vision and Innovation**, along with our unifying determination to continuously progress, reaching and impacting on the lives of more and more communities across the globe.

In these last 12 months, we have played a vital role in advancing **gender-equality, mental health well-being, peace-building** and **inclusive education** to the most at risk of all populations in the world. This purpose always comes with **huge responsibility**. The responsibility to consistently do the right thing, to continue our pioneering ways and to serve the beneficiaries of our programs in the most **impactful**, concrete way possible.

The year began by testing our peace-building program in Bosnia & Herzegovina, followed by continuing our long-standing *Public-Schools programs* (both the YTT gender-equality education and the YTT inclusive education programs) in state-schools in Italy, we then went on to launch our huge long-term Gender-Equality Education program for refugee girls in Uganda and finished-off the year with our mental health and psychosocial support pilot for refugees in Dallas. Whilst relentlessly working on the R&D aspect of the YTT Learning Approach with our research team at Roma Tre University, we also found the time to give a few public conferences and unceasingly communicate the **voices of the voiceless** through our various social-media platforms. 2023 is set to be an even bigger and more exciting year for us. We can look forward to working further on our many initiatives that are already up and running as well as new ones in the pipeline.

I am in complete admiration of the extraordinary people that make-up YTT and profoundly grateful to their work ethic, belief and commitment to our mission, **together as one**, we continue to learn and grow.

BRYAN MC CORMACK

2 - Mission Statement



Some of the YTT team in Rwamwanja Refugee Settlement on the Ugandan-Congolese (RDC) border in December

Our all-encompassing mission as a global humanitarian organisation is to develop and implement the YTT Learning Approach of : *gender-equality education, mental health well-being, peace-building and inclusive education* inside marginalised communities around the World.

3 - Vision



" A world in which every single girl, child, woman and person can be empowered through the YTT Learning Approach. "

4 - What we have done this year

YTT Gender Equality Education program in Uganda that began in May has already in only 8 months reached:

1800
School-Children

45
Teachers /
Educators

10
Schools

YTT peace-building "test" program in Bosnia & Herzegovina has reached:

90
School-children

6
Educators /
Facilitators

4
Schools

YTT Public Schools program (both the gender-equality education & inclusive education programs) in Italy has reached:

4
Schools

4
Teachers

160
School-children

YTT mental health and psychosocial support pilot program in the U.S. has reached:

Several
Refugee Women

2
clinicians

**This has given us
a total impact of:**

**2000 +
school - children
and adults**

**55
teachers**

**18
schools**

**in 4 different countries
on 3 continents.**

This last year has been a big one for YTT, we have forged ahead passionately, reaching out to communities and populations across the globe. In terms of scope and breadth, our move into two major refugee settlements in East Africa with the YTT Gender-Equality Education program has been extraordinary. It has taken two years of planning and preparation to launch and thanks to our incredible funders: The Leopold Bachmann Foundation and Roma Tre University, our local partners and of course the YTT team, the inauguration and implementation of our program has been a major success, already reaching and impacting on more beneficiaries than expected.

Now up-and-running in :

Bidi Bidi Refugee Settlement

Size: 250 km².

Total Population: 250,000.
85% are Women and Children

Rwamwanja Refugee Settlement

Size: 130 km².

Total Population: currently 85,000 (but estimated to swell to over 120,000 shortly).
82% are Women and Children.



The program (developed and designed by YTT's global research head Professor Paola Perucchini of Roma Tre University and her team) in these two settlements collaborates with locally-based educators from Refugee-Led and Community-Based organisations based inside the camps. YTT instructors are regularly onsite giving them the necessary training, lesson-programs, program evaluation/monitoring tools, monthly online support and ICT training. This program is the point zero from which to move forward, it is directly focused on addressing and changing the reality of young girls denied education, enduring arranged-marriages, early pregnancies, genderbased violence and child labour. Through a holistic approach it addresses the girls/ children and their families, the Refugee-Led and Community-Based organisations, the locally-based teachers and the communities in which all these populations live.

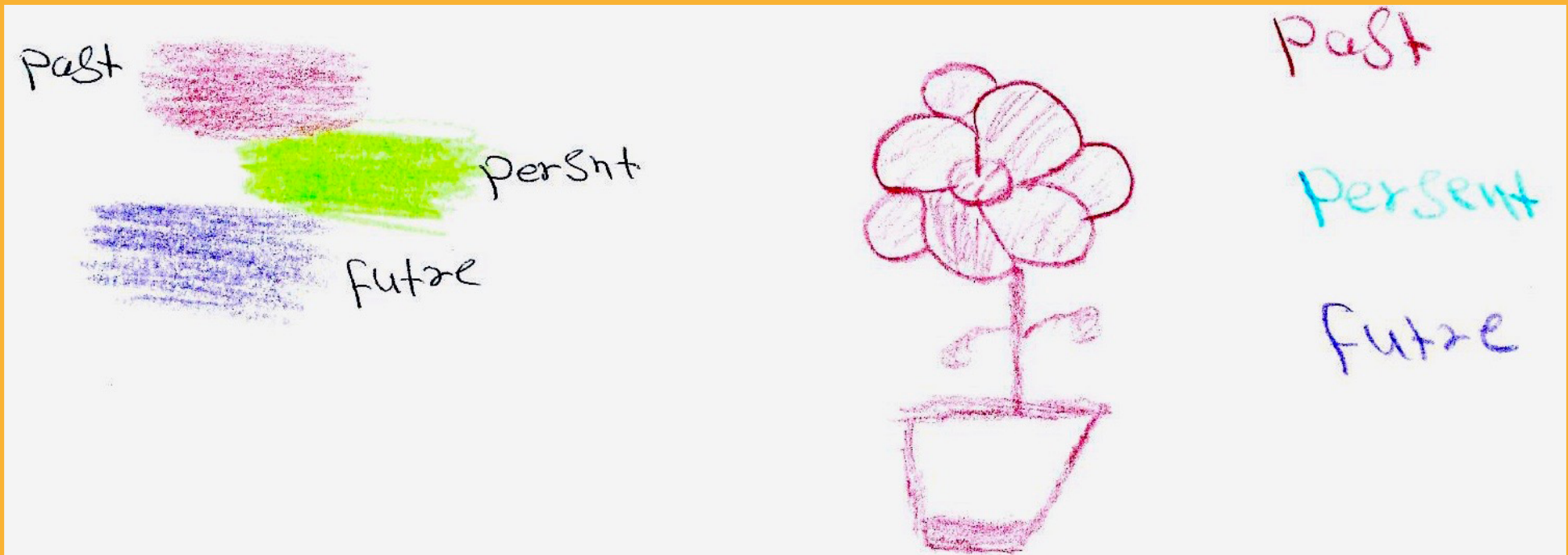
In March of 2022, on almost the other side of the globe in Bosnia & Herzegovina, we launched a peace-building "test" program. This program, founded on the YTT learning through theatre/performance approach was specifically designed (by YTT's performance expert Dr. Henry Bell of the University of the West of Scotland) especially for our local partner the War Childhood Museum (WCM). Educational specialists and facilitators from WCM were trained on the YTT learning approach through performance and then instructed the YTT peace-building program, in a workshop format, to different primary and secondary schools as well as adults coming from the three principal constituent peoples : Bosniaks, Croats and Serbs, along with smaller minority groups, focusing on peaceableness through the development of constructive personal and group relationships across ethnic, religious, class, and national boundaries. It was a decided success and is something that YTT is actively looking into continuing and expanding to other locations in the coming years.



Over this last year, our YTT public schools programs (the Gender-Equality Education and the Inclusive Education programs) running in state-schools in Italy continue to be the baseline from which almost all our programs for marginalised communities come from. It is through the Roma Tre research team and the public-school teachers that these programs are operated giving us the possibilities within a controlled learning environment to test and experiment with different educational concepts whilst evaluating their efficiency and impact through both qualitative and quantitative monitoring and assessments.



At the end of this very full year, we also put into place a new YTT mental health and psychosocial support (MHPSS) pilot for refugees in Dallas. This program, set-up and conducted by the U.S. YTT Clinical Program Development team of Chaundra FinleyMerrell LCSW & Anne Villano MSW, focused on Afghan women (with refugee status) arriving in the US and addressing some of their MHPSS needs. Though still in its pilot stage, we do hope to build and expand this program in 2023.



Drawing made by a 39 yr old Afghan Woman who participated in the program

During the year, we also managed to give a few public/academic talks on the YTT learning approach, in particular : The YTT Learning Approach, A Master Developmental Psychology in Action, Department of Psychology, Middlesex University, UK. Human Rights: YTT's All Inclusive Educational Approach Based on Art, Department of Philosophy, Communication and Performing Arts, Roma Tre University, Italy. YTT Peace Building through Performance. The War Childhood Museum, Sarajevo, Bosnia & Herzegovina.

Finally, we have continued to do what we have done since the beginning of YTT, which is to incessantly post the drawings (voices) of thousands of marginalised populations on our social media

- giving voice to the voiceless.

5 - Programs

Our art-based Gender-Equality, Peace-Building, Non-Discrimination Education and MHPSS programs cover the 2030 SDG's, in particular:

GOAL

3

(Good Health & Well-Being)

GOAL

4

(Quality Education)

GOAL

5

(Gender Equality)

GOAL

10

(Reducing Inequality)

GOAL

16

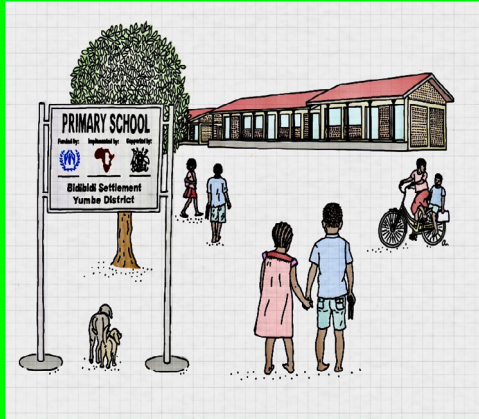
(Peace, Justice, and Strong Institutions)

These programs are specifically developed for marginalised communities and are the kick-off point from which to move forward.

Our Gender-Equality Education program is based on our research especially working hand-in-hand with local communities/groups (school-girls, women, teachers, parents and community leaders), to identify the principal local root causes for young refugee girls/women who are denied education, sold into marriage, sexual exploitation and/or forced labor. This program focuses on each of these root causes whilst also addressing the more general global barrier behind all gender-inequality wherever and whatever the population or community which is innate prejudice. The YTT learning approach decreases innate prejudice and increases empathy (and this baseline effect runs through all our programs). A lack of gender-equality knowledge, understanding and rights, completely impairs girls and women from taking the first steps to personal development, formal-education, safety and life improvement

- this program focuses on addressing and changing this reality.

THE YTT GENDER-EQUALITY EDUCATION PROGRAM

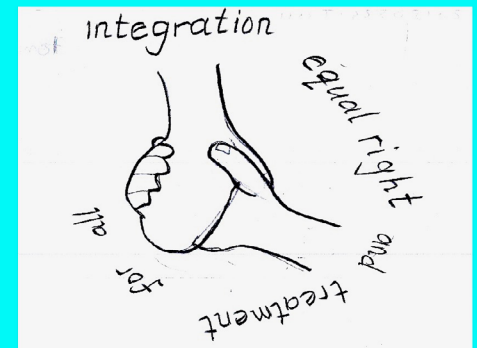


Female Education is a Human-Right

Our Peace-Building program focuses particularly on conflict transformation and postconflict reconciliation. It guides participants to connect to the experiences of those whose childhoods have been, or still are, affected by armed conflicts. The program is designed in a safe and respectful way, leading participants to put themselves in the shoes of other people (often opposed populations/communities), to see parts of their lives through their eyes and create empathy for understanding and change to happen. At the core of the YTT Performance Methodology is the adaptation of a technique by the Brazilian theatre practitioner and human rights activist, Augusto Boal which is called Image Theatre. This program includes training videos as well as written workshop materials.

Our Public-Schools Programs (both the Gender-Equality Education and the Inclusive Education programs) are an inclusive processes, promoting equality and humanrights, the prevention of violent extremism, freedom, diverse, multi-ethnic and multi religious societies. These programs, designed for the public schools system, stimulate awareness of the living conditions of marginalised populations, promote deconstruction of prejudice and reduction of discrimination practices, foster awareness among the school children of fundamental equality and human rights, and of cultural differences, inclusion, and citizenship. They use student-centred strategies and an active learning approach, which are designed to activate emotive and cognitive empathy and perspective taking, and to promote anti-discrimination practices. Fostering the concepts of identity and ethnic differences, along with social comprehension.

THE YTT PEACE-BUILDING PROGRAM



Conflict Transformation & Post-Conflict Reconciliation

YTT Public-Schools Program Cover Image

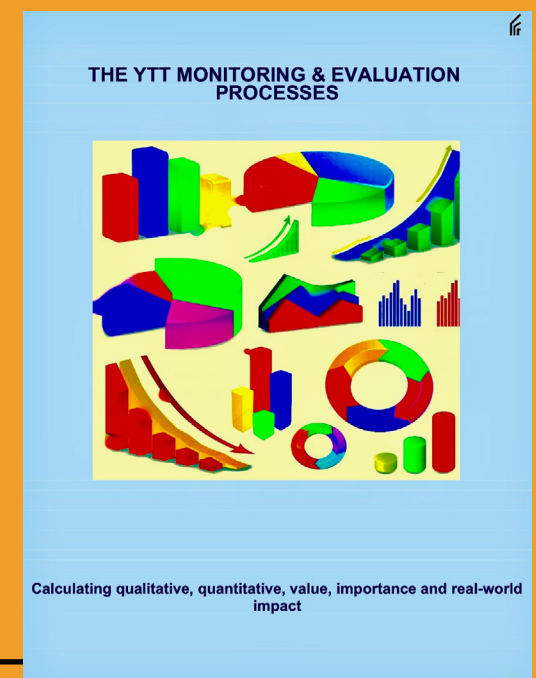
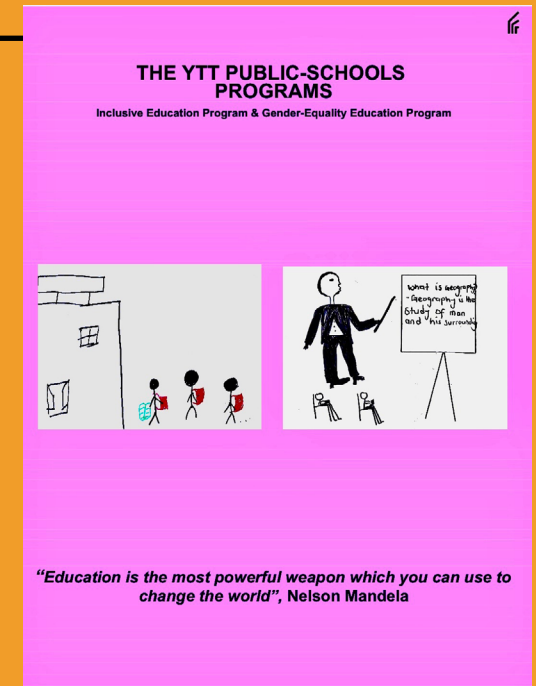


Our Mental Health & PsychoSocial Support (MHPSS) program is designed for refugee/migrant/IDP peoples. The program guides participants to communicate nonverbally through drawing their life whilst exploring the commonalities and differences between the participants' drawings, and through the use of the YTT Visual Language database, those of other refugee/migrant/IDP populations. Strengthening the understanding of community, age and gender diversity whilst stimulating creative, emotional, and cognitive thinking capacities. Resulting, above all, in enforcing and empowering positive coping mechanisms that concretely broadens the participant's potential for positive personal development.

All our programs use **pre, mid and post** monitoring and evaluation processes.

YTT MHPSS Program Cover Image

YTT Monitoring & Evaluation Cover Image



6 - Our programs are unique

Through the YTT Learning Approach, they tackle the very essence of the subject matter, be it gender-inequality, exploitation, conflict, discrimination, identity, ethnic differences and mental-health support.

It is this singular learning approach, years in the making, that it is the key to all our programs success. We have spent several years developing the YTT Learning Approach and programs that can categorically address these subject matters. In terms of our research team, they have, led by Professor Paola Perucchini, director of the Department of Educational Sciences at Roma Tre University and her team of educational scientists, child development psychologists, gender-equality specialists, program evaluation experts, pedagogists and teachers as well as Dr. Henry Bell from the University of the West of Scotland, devoted years of research to develop our learning approach and programs including multiple controlled & experimental evaluations and tests with hundreds of public school-children. In terms of development, the YTT instructor team have pilot-tested our programs on-site in more than forty refugee settlements and camps around the world. Working with thousands of refugee populations and communities, from over 60 nationalities, aged 2 to 70 years old, to analyse and try out different aspects of our program(s) approach. We have also collaborated with many other research units across Europe and the Balkans but in particular with the Department of Humanities at Sheffield Hallam University and the Department of Development and Social Psychology at Sapienza University of Rome.

7 - Financial reports

Bilan Actif				
Au 31/12/2022	31/12/2022		31/12/2021	
	12 mois	12 mois	12 mois	12 mois
	FR	FR	FR	FR
ACTIF IMMOBILISÉ				
Immobilisations incorporelles				
Titres d'associations				
Biens de valeur et droits similaires				
Autres immobilisations incorporelles				
Autres droits assimilés				
Immobilisations corporelles				
Terres				
Constructions				
Imm. affectées à l'usage de l'exploitation				
Autres immobilisations corporelles				
Immobilisations corporelles en cours				
Autres droits assimilés				
Immobilisations financières				
Participations				
Prêts et avances à des particuliers				
Autres immobilisations financières				
TOTAL	(I)	(I)	(I)	(I)
ACTIF CIRCULANT				
Disponibles et disponibles				
Trésorerie et équivalents				
Autres immobilisations financières				
Autres immobilisations financières				
Autres immobilisations financières				
Autres immobilisations financières				
TOTAL	(II)	(II)	(II)	(II)
TOTAL GENERAL	(I + II)	(I + II)	(I + II)	(I + II)

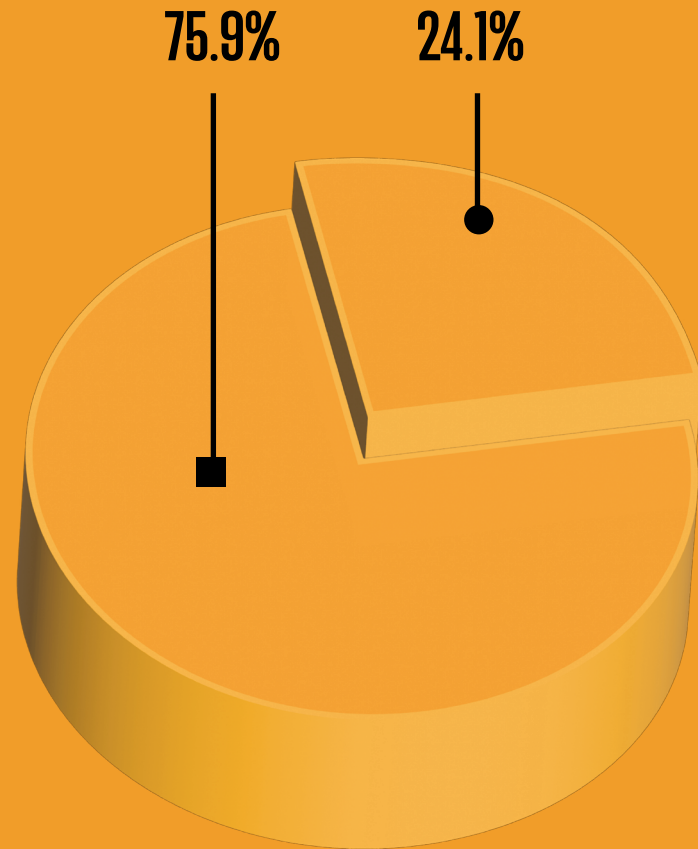
YTT is a French-registered (association 1901) and Paris-based NGO. Our financial report is in French, prepared by the French independent auditor EXPONENS Conseil & Expertise.

Compte de résultat				
Au 31/12/2022	31/12/2022		31/12/2021	
	12 mois	12 mois	12 mois	12 mois
	FR	FR	FR	FR
PRODUITS FINANCIERS				
Intérêts et dividendes				
Autres produits financiers				
TOTAL DES PRODUITS FINANCIERS	(I)	(I)	(I)	(I)
CHARGES FINANCIÈRES				
Dotations aux amortissements				
Dotations aux provisions				
Dotations aux provisions pour risques et charges				
Dotations aux provisions pour risques et charges				
TOTAL DES CHARGES FINANCIÈRES	(II)	(II)	(II)	(II)
RÉSULTAT FINANCIER	(I - II)	(I - II)	(I - II)	(I - II)
PRODUITS EXCEPTIONNELS				
Dotations aux amortissements				
Dotations aux provisions				
Dotations aux provisions pour risques et charges				
TOTAL DES PRODUITS EXCEPTIONNELS	(III)	(III)	(III)	(III)
CHARGES EXCEPTIONNELLES				
Dotations aux amortissements				
Dotations aux provisions				
Dotations aux provisions pour risques et charges				
TOTAL DES CHARGES EXCEPTIONNELLES	(IV)	(IV)	(IV)	(IV)
RÉSULTAT D'EXPLOITATION	(I - II + III - IV)	(I - II + III - IV)	(I - II + III - IV)	(I - II + III - IV)
IMPOTS SUR LES BÉNÉFICES				
Impôts sur les bénéfices				
TOTAL DES CHARGES	(III + IV + V)	(III + IV + V)	(III + IV + V)	(III + IV + V)
RÉSULTAT D'EXPLOITATION	(I - II + III - IV - V)	(I - II + III - IV - V)	(I - II + III - IV - V)	(I - II + III - IV - V)
CHARGES D'EXPLOITATION				
Achats de marchandises				
Variation de stock de marchandises				
Achats de matières premières et autres approvisionnements				
Variation de stock de matières premières et autres approvisionnements				
Autres achats et charges externes				
Impôts et taxes et versements assimilés				
Salaires et traitements				
Charges sociales				
Dotations aux amortissements sur immobilisations				
Dotations aux provisions sur actif circulant				
Dotations aux provisions pour risques et charges				
Subventions accordées par l'association				
Autres charges				
TOTAL DES CHARGES D'EXPLOITATION	(I)	(I)	(I)	(I)
Quotes-parts de résultat sur opérations faites en commun				
Excédent transféré				
Déficit transféré				
Résultat des opérations faites en commun	(II - III - IV)	(II - III - IV)	(II - III - IV)	(II - III - IV)
RÉSULTAT D'EXPLOITATION	(I - II + III - IV - V)	(I - II + III - IV - V)	(I - II + III - IV - V)	(I - II + III - IV - V)

Bilan Passif				
Au 31/12/2022	31/12/2022		31/12/2021	
	12 mois	12 mois	12 mois	12 mois
	FR	FR	FR	FR
DONNÉES ASSOCIATIIVES				
Fonds propres				
Capital				
Reserves				
Autres réserves				
Autres réserves				
Autres réserves				
TOTAL	(I)	(I)	(I)	(I)
PROVISIONS POUR RISQUES ET CHARGES				
Provisions pour risques et charges				
TOTAL	(II)	(II)	(II)	(II)
FONDS BÉNÉFICIAIRES				
Fonds de réserve				
TOTAL	(III)	(III)	(III)	(III)
IMPÔTS				
Impôts sur les bénéfices				
TOTAL	(IV)	(IV)	(IV)	(IV)
COMPTES DE RECÈS ARIATION BANQUE				
Comptes de recès ariation banque				
TOTAL	(V)	(V)	(V)	(V)
TOTAL GENERAL	(I + II + III + IV + V)	(I + II + III + IV + V)	(I + II + III + IV + V)	(I + II + III + IV + V)

Compte de Résultat				
Au 31/12/2022	31/12/2022		31/12/2021	
	12 mois	12 mois	12 mois	12 mois
	FR	FR	FR	FR
PRODUITS D'EXPLOITATION				
Ventes de marchandises				
Production vendue				
Prestation de services				
MONTANT NETS DES PRODUITS D'EXPLOITATION	(I)	(I)	(I)	(I)
Production stockée				
Production immobilisée				
Contributions				
Collectes				
Logis et donations				
Subvention d'exploitation				
Produits liés à des financements réglementaires				
Ventes de biens en nature				
Autres produits				
Reprises sur provisions et amortissements				
Transferts de charges				
TOTAL DES PRODUITS D'EXPLOITATION	(I)	(I)	(I)	(I)
CHARGES D'EXPLOITATION				
Achats de marchandises				
Variation de stock de marchandises				
Achats de matières premières et autres approvisionnements				
Variation de stock de matières premières et autres approvisionnements				
Autres achats et charges externes				
Impôts et taxes et versements assimilés				
Salaires et traitements				
Charges sociales				
Dotations aux amortissements sur immobilisations				
Dotations aux provisions sur actif circulant				
Dotations aux provisions pour risques et charges				
Subventions accordées par l'association				
Autres charges				
TOTAL DES CHARGES D'EXPLOITATION	(II)	(II)	(II)	(II)
Quotes-parts de résultat sur opérations faites en commun				
Excédent transféré				
Déficit transféré				
Résultat des opérations faites en commun	(III - IV)	(III - IV)	(III - IV)	(III - IV)
RÉSULTAT D'EXPLOITATION	(I - II + III - IV)	(I - II + III - IV)	(I - II + III - IV)	(I - II + III - IV)

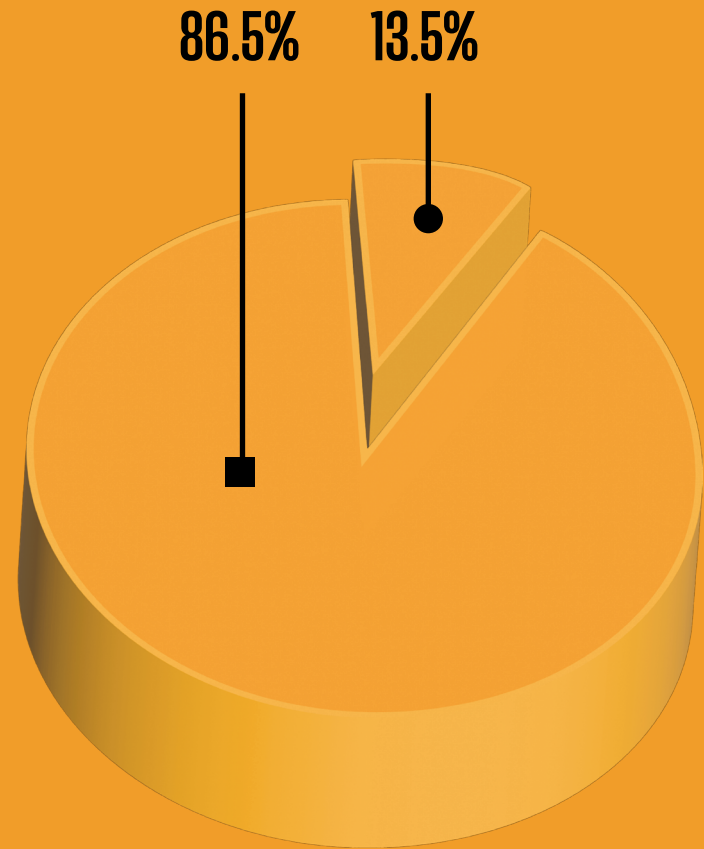
Revenue



■ Major Donors - **66,000€**

● General Donations - **20,939€**

Expenses



■ Programs

● Administration

8 - Outlook on 2023

Continuing projects:

Of course, our extensive long-term project of Gender-Equality Education for young refugee girls and women in Uganda advances. Consistently co-developing and working side-by-side with local community-based-organisations, schools and teachers to reach ever more communities and populations in both Bidi-Bidi and Rwamwanja Refugee Settlements.

Our Peace-Building program in Bosnia & Herzegovina with local partner the War Childhood Museum (WCM) and our specific research partner for this program the University of the West of Scotland will prolong its testing phase in Primary and Secondary schools as well as with adult learners. The YTT Public-Schools Programs, the very backbone of all our program experimentation, as usual, drives forward with more and more public-schools and teachers in Italy. Our MHPSS Program in the US, although still in its pilot-phase, will steadily grow to reach more and more refugee/migrant/IDP communities throughout the coming year.

Projects in preparation:

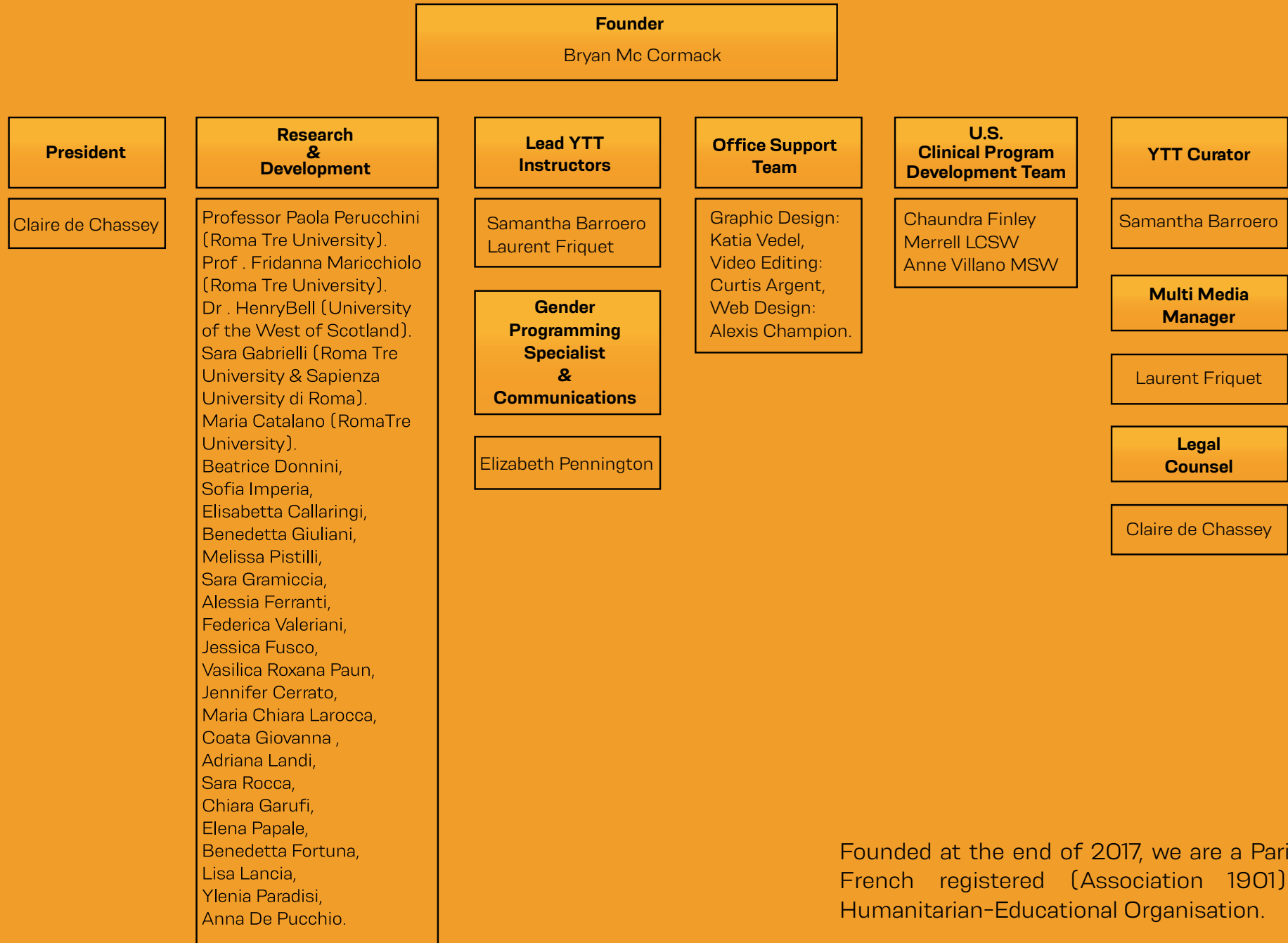
Principally, to enlarge the geographic focus area of our Gender-Equality Education program to other refugee sites and isolated communities. Also to open-up, at a testing/pilot phase level, the YTT learning approach to other marginalised populations.

YTT research:

We are a research-based NGO and so our research teams from Roma Tre University and the University of the West of Scotland are always progressing and advancing the YTT Learning Approach and our programs.

Public/Academic Talks & Social Media:

Naturally we will continue to give regular talks on the YTT Learning Approach and the projects we do, to audiences around the world and consistently post the drawings of thousands of marginalised populations (the YTT Visual Language) on all our social media outlets.



Founded at the end of 2017, we are a Paris based, French registered (Association 1901) Global Humanitarian-Educational Organisation.

Yesterday-Today-Tomorrow (YTT)

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France

E-mail

yesterdaytodaytomorrowbmc@gmail.com

Website

<https://www.yttassociation.org/>



Yesterday
Today
Tomorrow
- YTT



@Yester_Today_T



Yesterday_Today_
Tomorrow(YTT)



Yesterday-Today-
Tomorrow (YTT)



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