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(YTT)



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yesterday
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2023
annual
report

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“YTT Gender-Equality training prepares us to overcome the challenges we are likely to face ... YTT is a solution to our future”.

Maritia Patrick Borne, Head Teacher at Twajiji Hope School, Bidi Bidi Refugee Settlement.



yesterday
today
tomorrow



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As we enter the year 2024, I am filled with profound excitement and pride while reflecting on the transformative journey that YTT has embarked upon.

The previous year stands as a testament to our unwavering dedication to making a positive impact on communities globally, envisioning a world where every individual in need can find empowerment through our Gender Equality Education and Mental Healthcare Support Programs.



Bryan McCormack: Message From The YTT Founder

In East Africa, our extensive Gender-Equality Education program has acted as a symbol of encouragement in the refugee settlements of Bidi-Bidi, Rwamwanja, and Nakivale. This initiative is specifically designed to address and transform the challenges faced by tens of thousands of young girls, women, and children who discontinue their education at the primary level.

Our commitment extends beyond traditional education programs; it strives to cultivate an environment where gender equality is not merely a concept but a tangible reality. Through customised curricula, mentorship programs, and community engagement initiatives, we actively work to dismantle barriers and empower the populations we serve to overcome their unique challenges.

A distinctive feature of our Gender-Equality Education program is its holistic approach.

It not only imparts academic knowledge but also integrates life skills, self-esteem building, and vocational training, equipping individuals with the necessary tools for a brighter future. By addressing the root causes of educational discontinuation, our goal is to create a sustainable impact on the lives of those we serve.

In the United States and Europe, our mental health support program, overseen by licensed clinicians, utilises art therapy measures to aid participants in coping with anxiety and depressive disorders, alleviating distress, and promoting enhanced emotional and psychological well-being. This unique mental healthcare program is currently active in the United States, particularly in Texas and Florida, and in Italy for refugees and asylum seekers. Rooted in the YTT Approach, the program employs evidence-based strategies, integrating multiple evaluation and assessment protocols into its design.

In the spirit of growth and unwavering commitment, YTT is poised for a remarkable journey of expansion and impact throughout 2024. As we continue to reach new horizons and extend our reach to more communities, the seeds of positive change we sow are bound to flourish. The upcoming year holds exciting possibilities, and with the dedicated efforts of the YTT team, we look forward to witnessing the transformative impact on lives around the globe.

Together, we are not only growing as an organisation but also expanding the ripple effect of empowerment and positive change in the communities we serve. Here's to a coming year of resilience, innovation, and the boundless potential of making a difference.

Message From YTT President: Claire de Chassey

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Message From YTT East Africa Director: Laurent Friquet

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Education is a crucial tool in the fight against discrimination of all kinds and for the empowerment of each individual.

With specific designed programs, especially those that promote gender equality, YTT is setting up programs - by training teachers - among the most deprived populations in refugee camps. It's a tiny drop in the ocean of need, hardship and misery.

But YTT is betting that every drop counts, that every student who participates to the YTT programs is the beginning of a change towards a better future.

My first experience with YTT was the discovery of drawings by refugee minors in different European countries used during a performance in Paris produced by students from Sheffield Hallam University, with the Declaration of Human Rights facing them.

Everything was there for my commitment as a volunteer on the ground, in Calais, Bosnia and Morocco to meet, exchange and understand the motivations of these young migrants to cross Europe and sometimes beyond in harsh conditions.


The next stage of the YTT program is in East Africa, which is a clear response to those experiences on the ground, to establish a direct approach with the communities, the NGOs involved on site, the refugee schools system, the teachers and above all the students in the schools of Bidi Bidi, Rwamwanja, and Nakivale refugee settlements

in Uganda. It is committed to addressing and transforming the difficulties faced by tens of thousands of young girls, women, and children who discontinue their education at the primary level.

The outcomes are vibrant, impactful images that distinctly articulate each individual's voice. A teacher I trained in Bidi Bidi, who is a refugee from South Sudan, shared with me his goal after finishing the YTT teacher-training: "to rebuild his life and establish a school in his country." This response is highly motivating and inspiring for me, demonstrating the tangible impact YTT is making in providing hope and enhancing the lives of the individuals we support.



I've been with YTT for more than a year, and it's in this 2023 period that significant expansion has taken place. I initiated a clinical framework for the YTT Pilot Intervention Project, where I integrated Mental Health Psychosocial Support (MHPSS), Art Therapy, and cross-migration Peer-to-Peer (P2P) support specifically designed for refugees and asylum seekers post-migration.

A close-up portrait of Chaundra Finley-Merrell, a woman with dark hair and glasses, smiling slightly. The image is overlaid with a semi-transparent yellow text box.

My responsibilities encompassed scaling the pilot initiative, adapting modules for effective delivery in diverse settings, and providing continuous clinical supervision guidance to new clinicians. To enhance communication and connection among the participants spanning the U.S. and Italy, I utilised YTT's visual language database, facilitating the sharing of artwork within the group of 27 individuals. This journey has been incredibly rewarding, and I am excited about the promising future of YTT's mental health programming. The positive experiences shared among participants and the tangible growth witnessed in this initiative underscore its capacity for lasting impact and success. The expansion of the program in 2024 will continue to inspire confidence through meaningful connections, continuing to contribute to the wellbeing of refugees and asylum seekers.

Message From YTT Mental Healthcare Program Lead Chaundra Finley-Merrell

Mission Statement:



Some of the YTT team in Bidi Bidi Refugee Settlement on the Ugandan-South Sudanese border in December

Empowering Lives Through YTT's Holistic Education and Mental Healthcare Programs

As a global organisation, our mission is to transform lives through encompassing Gender-Equality, Mental Health Well-being and Inclusive Education.

We collaborate with local governments, schools, teachers and community-based organisations to uplift girls, children, women and men in marginalised communities worldwide.

Our vision extends to a world where every individual is empowered through YTT Gender Equality Education and YTT Mental Healthcare Support Programs, fostering resilience and unlocking their full potential.

Vision:

“A world where every individual, irrespective of age or gender, is empowered through the comprehensive YTT Learning Approach, fostering gender equality, mental wellbeing and inclusive education.”



Our vision envisions a future where every single girl, child, woman, and person, in need, thrives through the holistic impact of YTT Gender Equality Education and YTT Mental Healthcare Support Programs.”

What we have done this year

These initiatives in East Africa, crafted collaboratively by YTT in partnership with Professor Paola Perucchini and her research team at Roma Tre University...

Over the past year, YTT

has navigated significant milestones, passionately extending our reach to diverse communities worldwide. Our remarkable journey has led us to make an extraordinary impact with our work in refugee camps in East Africa.

A heartfelt expression of gratitude goes to our incredible supporters: The Leopold Bachmann Foundation and Roma Tre University, as well as our valued local partners and the dedicated YTT team.

Their unwavering support has transformed our programs into resounding successes, surpassing initial expectations and positively affecting a greater number of beneficiaries.

The strides made in comprehensive Gender-Equality Education and GBV Prevention initiatives within these refugee communities stand as a testament to the collective effort and commitment of all involved. This expansion, particularly in refugee settlements in Bidi-Bidi, Rwamwanja, and Nakivale in Uganda, has been nothing short of remarkable in terms of its scale and scope.

17 refugee schools:

Rwamwanja Primary School
Ntezirayo Primary School
Kyempango Primary School
Mahega Primary School
Nkoma Primary School
Mahani Primary School
Kikurura Primary School
Mahani Global Primary School
Saint Paul Katafari Primary School
Twajiji Main Primary School
Rockland Primary School
Ofonze Primary School
Ariju Primary School
Twajiji Hope Primary School
Barakala Primary School
Success Roots Primary School
Amazing Grace Primary School

Reaching:

26,276 schoolchildren
92 Teachers
37 Educators
14 Community Interventions
9 ICT Online Teacher Trainings
3 Teacher Awards Ceremonies

...are uniquely tailored to meet the specific needs of local populations, teachers, schoolchildren, and communities.

YTT instructors actively engage on-site, providing essential training, customised lesson plans, tools for program evaluation and monitoring, ongoing online support, and ICT training.

These initiatives serve as the starting point, directly aimed at transforming the realities of girls, children, and young women facing obstacles such as denied education, forced marriages, early pregnancies, gender-based violence, and child labor.

Taking a comprehensive approach, the programs extend their reach to encompass the girls/children and their families, as well as refugee-led and community-based organisations. They also involve, on a day-to-day process, the communities where these diverse populations reside, fostering positive change at multiple levels.



The Leopold Bachmann Foundation
and Roma Tre University

These initiatives in East Africa, crafted collaboratively by YTT in partnership with Professor Paola Perucchini and her research team at Roma Tre University, are uniquely tailored to meet the specific needs of local populations, teachers, schoolchildren, and communities.

YTT instructors actively engage on-site, providing essential training, customised lesson plans, tools for program evaluation and monitoring, ongoing online support, and ICT training. These initiatives serve as the starting point, directly aimed at transforming the realities of girls, children, and young women facing obstacles such as denied education, forced marriages, early pregnancies, gender-based violence, and child labor.

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Art therapy for refugees and asylum seekers

YTT Mental Healthcare Support Program

Our ongoing US and European YTT Mental Healthcare Support program is driven by a dedicated clinical team comprising licensed social workers, mental health counsellors, and psychologists in both the U.S. and Italy.

The program develops a clinical framework for the intervention, utilising art therapy for refugees and asylum seekers in post-migration settings. The initiative is progressing through various milestones, including scaling the pilot, modifying the module for individual and family clinical settings, and producing comprehensive clinical intervention guideline documents. Recognising the challenges faced by refugees in accessing mental healthcare, particularly in the U.S., the program addresses post-migration stressors and the need for culturally relevant care.

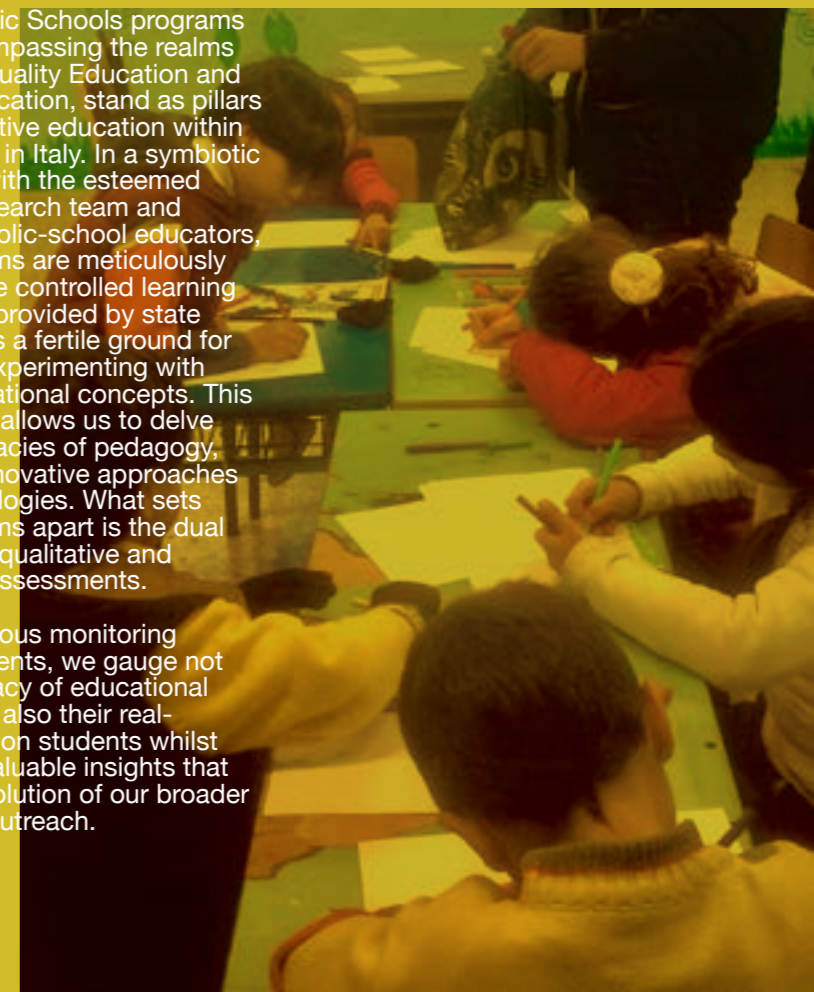
The pilot has been developed particularly to suit the U.S. and European clinical framework, including criteria for participant eligibility and comprehensive screening measures. Impact is evaluated through quantitative and qualitative data collection that reveals highly positive outcomes in distress relief, depression and anxiety symptom reduction, and enhanced general self-efficacy. The clinical phenomena presented include themes of altruism, the use of colour in relation to emotional responses, and cross-cultural connections through art.

The versatility of the program demonstrates significant clinical impact, highlighting the potential of the program as an extremely valuable tool for mental health support. Further exploration and development will continue in 2024 paving the way for a clinical framework that merges mental health and psychosocial support with YTT art therapy modalities.

Our YTT Public Schools programs in Italy, encompassing the realms of Gender-Equality Education and Inclusive Education, stand as pillars of transformative education within state schools in Italy. In a symbiotic partnership with the esteemed Roma Tre research team and dedicated public-school educators, these programs are meticulously executed. The controlled learning environment provided by state schools offers a fertile ground for testing and experimenting with various educational concepts. This unique setup allows us to delve into the intricacies of pedagogy, employing innovative approaches and methodologies. What sets these programs apart is the dual emphasis on qualitative and quantitative assessments.

Through rigorous monitoring and assessments, we gauge not only the efficacy of educational concepts but also their real-world impact on students whilst providing invaluable insights that shape the evolution of our broader educational outreach.

By investing in the collaborative efforts of the Roma Tre research team and public-school educators, we not only address immediate educational needs but also contribute to a reservoir of knowledge that informs the development of larger, impactful and sustainable educational initiatives.



15 Years

In Bosnia & Herzegovina, we have initiated a Peace-Building program, implementing the innovative YTT Learning Approach.

This program, meticulously crafted by YTT's performance expert, Dr. Henry Bell from the University of the West of Scotland, is in collaboration with the War Childhood Museum.

Children as Peacemakers in Divided Societies



Bosnia & Herzegovina

Local educational specialists and facilitators underwent comprehensive training on the program, which caters to primary and secondary school children, as well as adults from the constituent groups: Bosniaks, Croats, and Serbs.

The primary focus of the program lies in fostering peaceableness by nurturing constructive personal and group relationships that transcend ethnic, religious, class, and national boundaries.

Also, throughout the year, we successfully conducted several public and academic presentations, focusing notably on the YTT learning approach at: YTT for Social Education, Tuscia University, Italy.

Children as Peacemakers in Divided Societies, the International Association for Intercultural Education & the War Child Museum, Bosnia & Herzegovina. Children in War (2), with the Anne Frank Museum, Netherlands & the War Child Museum. Children in War (1), with the Anne Frank Museum, Netherlands & the War Child Museum. Origin of Ethnic Stereotypes and Prejudices and Reduction Strategies, Roma Tre University, Italy.

Finally, we also published two Study Papers online: "YTT Gender-Equality Education/GBV Prevention in Bidi Bidi Refugee Settlement" and "YTT Gender-Equality Education/GBV Prevention in Rwamwanja Refugee Settlement".

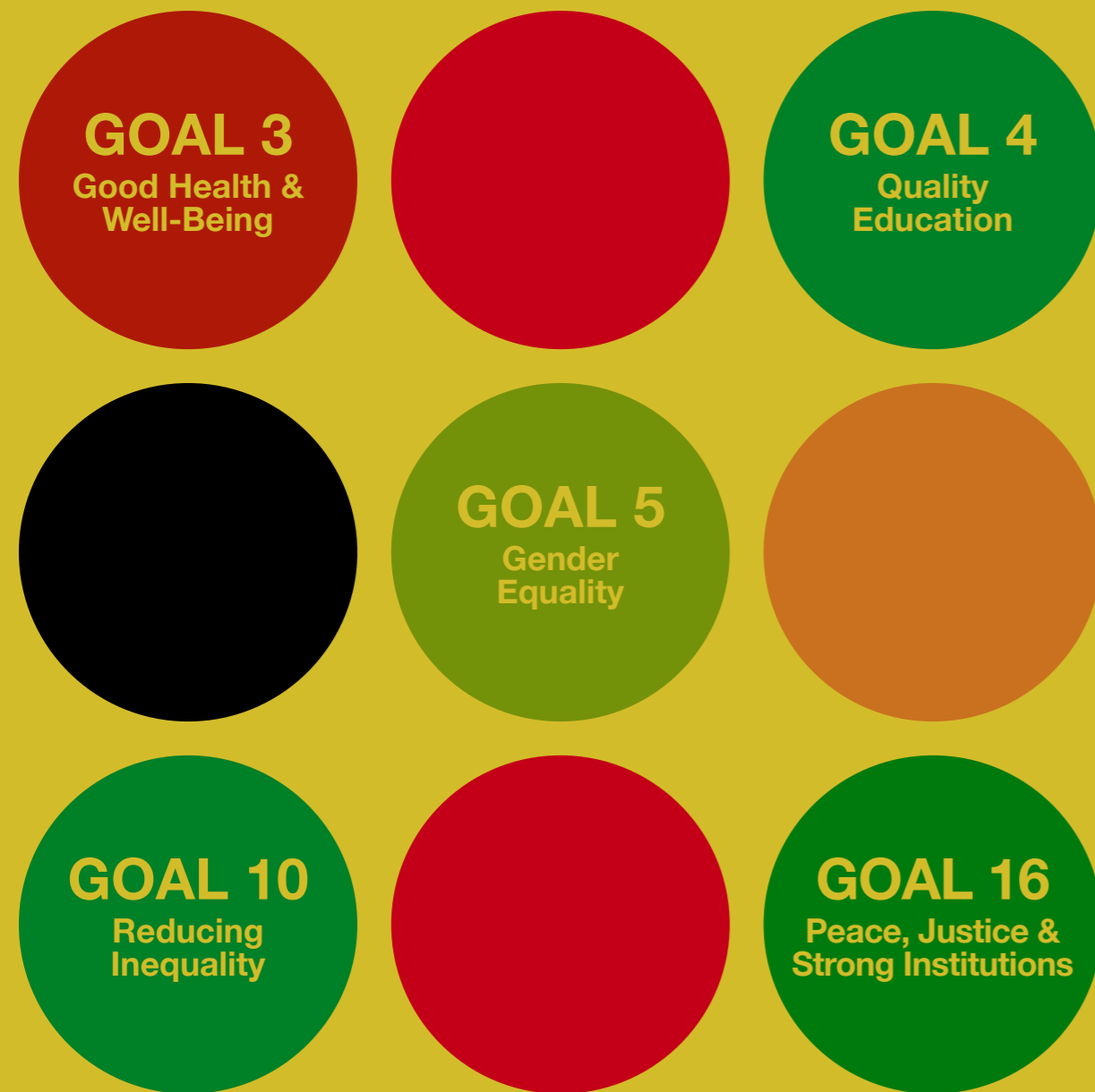
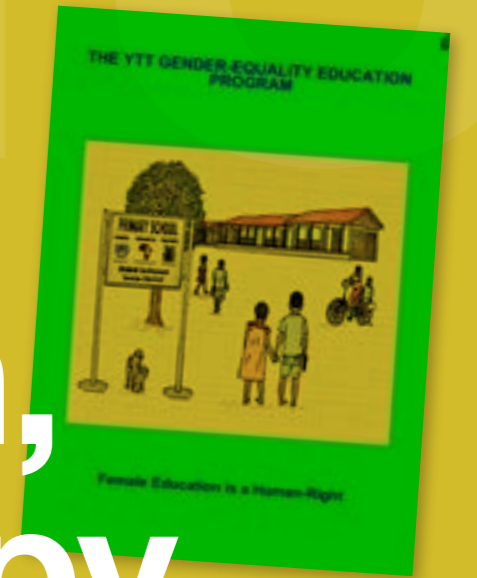
YTT GENDER-EQUALITY EDUCATION/GBV PREVENTION
IN BIDI BIDI REFUGEE SETTLEMENT

A STUDY PAPER

By
Bryan Mc Cormack

These programs are specifically developed for every individual in need, serving as the starting point to propel progress.

Art-based Gender-Equality Education, Art-Therapy



Our Gender-Equality Education program in East Africa, developed through extensive research and close collaboration with local communities (including children, women, teachers, parents, and community leaders), aims to tackle the root causes that lead to the denial of education, forced marriages, sexual exploitation, and forced labor among young refugee girls/women.

One of the principal objectives of this program is to prevent the discontinuation of education among young girls while simultaneously enhancing their emotional and psychological well-being.

In addition to addressing specific local challenges, our program also incorporates a broader focus on combating gender-based violence (GBV) to ensure a comprehensive approach. The YTT learning approach utilised in all our programs plays a crucial role in reducing inherent prejudice and fostering empathy.

Recognising that a lack of knowledge, understanding, and awareness of gender equality severely hampers girls' and women's ability to pursue personal development, formal education, safety, and overall life improvement, our program is dedicated to addressing and changing this harsh reality.

Our holistic Art-Therapy Mental Healthcare Support program, designed for refugee/migrant/IDP populations in the US and Europe, promotes mental well-being through nonverbal communication via drawing.

Utilising the YTT Visual Language database, participants connect with other populations, fostering understanding of diversity. This approach empowers positive coping mechanisms, broadening personal development potential. Integrated with evidence-based practices, our program addresses trauma, anxiety, and depressive disorders.

It alleviates distress, reduces symptoms, and enhances self efficacy. Adopting a holistic art therapy approach, it incorporates themes of altruism and colour in relation to emotional responses, yielding enormous positive outcomes.

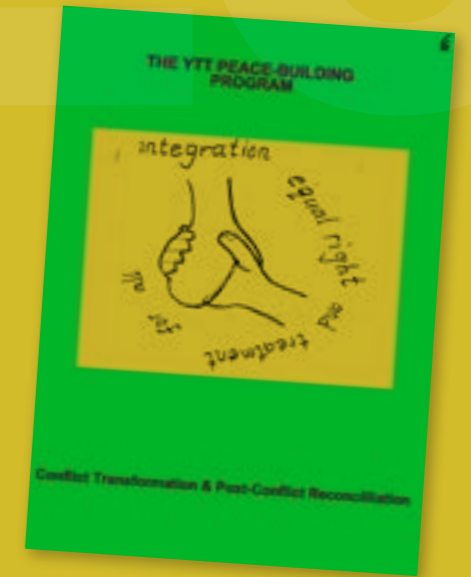


This transformative Mental Healthcare program consistently shows positive results, including distress relief, reduced symptoms, and improved self-efficacy. Its versatility underscores significant clinical impact, positioning this program as a valuable mental health support tool.

Public-Schools Program Manual



Peace-Building Program Manual



Developed within a clinical framework by our dedicated team in Uganda, the U.S. and Italy, it uses art therapy to address stressors and provide culturally relevant care.

Photo of the cover of the Public-Schools Program manual Our Italian Public-Schools Programs, comprising both the Gender-Equality Education and Inclusive Education initiatives, stand as inclusive processes dedicated to championing equality and human rights within the public school system. These programs serve as dynamic catalysts, fostering awareness about the living conditions of marginalised populations while actively contributing to the deconstruction of prejudice whilst placing a strong emphasis on cultural differences, inclusion, and citizenship. By employing student-centered strategies and an interactive learning approach, the programs are meticulously crafted to evoke both emotive and cognitive empathy.

This fosters perspective-taking and cultivates antidiscrimination practices among the participants. The pivotal YTT learning approach, seamlessly integrated across all our programs, plays a crucial role in diminishing ingrained prejudices and nurturing empathy.

This approach becomes particularly paramount as it recognises that a lack of knowledge, understanding, and awareness of gender equality significantly obstructs the personal development, formal education, safety, and overall life improvement opportunities for girls and women.

Our Peace-Building initiative in Bosnia & Herzegovina centres specifically on the transformation of conflicts and the reconciliation that follows periods of conflict. It directs participants to engage with the experiences of individuals whose childhoods have been, or continue to be, impacted by armed conflicts. The program is meticulously crafted in

a secure and considerate manner, encouraging participants to immerse themselves in the perspectives of others, particularly those from opposing populations or communities. This immersive experience aims to install empathy, promoting understanding and facilitating positive change. Trained education specialists and facilitators oversee this transformative endeavour, implemented across various primary and secondary schools that represent the three primary constituent groups: Bosniaks, Croats, and Serbs. The program is strategically devised to cultivate peaceful coexistence by fostering positive personal and group relationships that transcend the boundaries of ethnicity, religion, class, and nationality.

Integrated into all our programs are concise pre, mid, and post Monitoring & Evaluation processes, encompassing both quantitative and qualitative assessments. These stages involve an initial assessment to establish benchmarks, ongoing evaluations for real-time adjustments, and a final analysis to measure overall impact. This systematic approach ensures the effectiveness and efficiency of our initiatives, fostering continuous improvement and a sustained positive impact on the communities we serve.



Unique Programs Through YTT Distinctive Learning

Our programs are unique. Through the distinctive YTT Learning Approach, we delve into the core of various critical subjects, ranging from gender inequality, mental health support, and discrimination to exploitation, conflict, and the nuances of identity and ethnic differences.

This exclusive learning approach, meticulously crafted over numerous years, stands as the linchpin to the success of all our programs. Years of dedicated effort have been invested in the development of the YTT Learning Approach, ensuring its capability to effectively address these multifaceted subject matters. Spearheaded by Professor Paola Perucchini, Director of the Department of Educational Sciences at Roma Tre University, the research team comprises child development psychologists, practicing clinicians, mental health consultants, educational scientists, professors, pedagogical experts, GBV specialists, and researchers.

Dr. Henry Bell from the University of the West of Scotland also contributes significantly to this collaborative effort.

The extensive research journey involves multiple controlled and experimental evaluations, testing with hundreds of participants. YTT and Professor Perucchini's team have devoted years to refining and enhancing the learning approach and associated programs, solidifying its efficacy.

In terms of program development, our YTT instructor team has conducted pilot tests in over forty refugee settlements and camps globally. Collaborating with thousands of refugees from over 60 nationalities, spanning ages 2 to 70 years old, we have meticulously analysed and fine-tuned different aspects of our program(s) approach.

This on-site testing ensures the adaptability and relevance of our programs across diverse populations and contexts.

Additionally, our collaboration extends to various research units across Europe, enriching the collective knowledge and impact of our initiatives.

YTT

Financial report 2023

YTT is a French-registered (association 1901) and Paris-based NGO.

Our financial report is prepared by the French independent auditor EXPONENS Conseil & Expertise.

Yesterday Today Tomorrow
29 Rue Clavel PARIS
Financial Statements on 31.12.23

YESTERDAY TODAY TOMORROW		Exercice clos le 31 décembre 2023			
Assets Balance Sheet					
	en	31/12/2023		31/12/2022	
		12 months		12 months	
		Items	Depreciation	Net	Net
FIXED ASSET					
<i>Intangible assets</i>					
Setting fees					
Research and Development fees					
Other intangible assets					
Down payments					
<i>Tangible assets</i>					
Leas					
Constructions					
Technical, material and tooling leas					
Other tangible assets					
Ongoing tangible assets					
Down payments					
Assets encumbered for (commodate)					
<i>Financial assets</i> (I)					
Participations					
Credits attached to participations					
Other fixed titles					
Loans					
Other financial assets					
TOTAL (II)		0	0	0	0
Liaison account	(III)				
CURRENT ASSETS					
<i>Stocks and on-going</i>					
Raw material and other supplies					
On going production of goods and services					
Intermediary and finished products					
Goods					
Down payments on orders					
<i>Exploitation receivables</i> (I)					
User receivables and linked accounts					
Other receivables					
Transferable security value					
Disposabilities	(II)	37992		37992	44910
Prepayments	(III)				
TOTAL (III)		37992	0	37992	44910
Deferred charges	(IV)				
Bond redemption premiums	(V)				
Currency translation adjustment	(VI)				
TOTAL GENERAL (I & VI)		37992	0	37992	44910
(I) Incl. more than 1 year					
(II) Incl. over 1 year					
(III) Incl. over 1 year					
EXPONENS Page 1					

YESTERDAY TODAY TOMORROW		Exercice clos le 31 décembre 2023			
Liability Balance Sheet					
	en	31/12/2023		31/12/2022	
		12 months		12 months	
		Net		Net	
ASSOCIATIVE FUNDS					
<i>Equity funds</i>					
Associative funds with reversion rights					
Revaluation variance					
<i>Reserve</i>					
Unavailable reserve					
Statutory and contractual reserve					
Regulated reserve					
Other reserve					
Reported to new		44586		19029	
Result of the exercise (over or under)		-9131		34557	
<i>Other associative funds</i>					
Associative funds with reversion rights (contrib, inherit, donation,)					
Revaluation variance					
Investment subsidy affected to non-renewable goods by the association					
Regulated reserve					
Ownership rights (commodate)					
TOTAL (I)		25456		44586	
Liaison accounts	(II)				
PROVISION FOR LIABILITIES AND CHARGES					
Provision for liabilities					
Provision for charges					
TOTAL (III)		0		0	
DEDICATED FUNDS					
On operating grant					
On other resources					
TOTAL (IV)		0		0	
Debts (I)					
Bond issues	(II)				
Loans and other borrowings from credit institutions	(III)				
Loans and diverse debts					
Down payments received for ongoing orders					
Credit account					
Supplier debts and related accounts		1176		324	
Fiscal and social debts		1300			
Debts on assets and related accounts					
Other debts					
Liabilities regulation accounts					
Deferred revenue					
TOTAL (V)		2536		324	
Liability translation difference	(VI)				
TOTAL GENERAL (I & VI)		37992		44910	
(I) Incl. Over 1 year					
(II) Incl. Participative loans					
(III) Incl. Current bank facilities and overdrafts					
EXPONENS Page 2					

YTT

Financial report 2023

YTT is a French-registered (association 1901) and Paris-based NGO.

Our financial report is prepared by the French independent auditor EXPONENS Conseil & Expertise.

YESTERDAY TODAY TOMORROW		Exercice clos le 31 décembre 2023	
Profit and loss account			
En	31/12/2023	31/12/2022	Net
	12 months	12 months	
	Net	Net	
OPERATING REVENUE			
Sale of goods			
Production sold			
Service delivery			
Net investment income		0	0
Stored production			
Immobelized production			
Contribution			
Raisings	67941	85000	
Inherit. and donations			
Operation subsidy			
Regulated financing associated revenues			
In-kind donations sales	32		
Other revenues			
Recoveries on supplies and amortizations			
Cost transfers			
TOTAL Operating revenue (I)	(I)	67973	85000
OPERATING COSTS			
Purchase of goods			
Goods supplies variations			
Purchase of raw materials and other supplies			
Raw material and other supplies variation			
Other purchases and external costs (2)	31112	23993	
Financial aids	8423		
Taxes and included payments	150		
Wages and salaries	27287	17940	
Social costs	10128	8510	
Assets depreciation charge			
Provisions for current assets			
Provisions for risks and expenses			
Subsidies given by the association			
Other costs			
TOTAL OPERATING COSTS (2)	(II)	77999	50443
Transferred profit from joint operations			
Overflow transferred (III)			
Shortfall transferred (IV)			
Share of income from joint operations (III - IV)		0	0
1- OPERATING RESULT	(I-II+III-IV)	-9126	34557

EXPONENS Page 1

Yesterday Today Tomorrow
29 Rue Clavel PARIS
Financial Statements on 31.12.23

YESTERDAY TODAY TOMORROW		Exercice clos le 31 décembre 2023	
Profit and loss account			
En	31/12/2023	31/12/2022	Net
	12 months	12 months	
	Net	Net	
FINANCIAL PROCEEDS			
From participation	(4)		
Other securities, other receivable assets	(4)		
Other interest and associated proceeds	(4)		
release of provisions and reclassification of costs			
Foreign exchange gains		71	
Net income from sales of marketable securities			
TOTAL FINANCIAL PROCEEDS (V)	(V)	71	0
FINANCIAL COSTS			
Depreciation and provisions			
Interest and associated costs	(5)		
Losses on sales of marketable securities		73	
Net expenses on the sale of marketable securities			
Cost transfer			
TOTAL FINANCIAL COSTS (VI)	(VI)	73	0
2 - FINANCIAL RESULT (V-VI)	(V-VI)	-1	0
3 - CURRENT RESULT BEFORE TAX (I-II+III-IV+V-VI)	(I-II+III-IV+V-VI)	-9128	34557
EXTRAORDINARY PROCEEDS			
On management exercise			
On capital transaction			
Reversals of provisions, expense transfers			
TOTAL EXTRAORDINARY PROCEEDS (VII)	(VII)	0	0
EXTRAORDINARY EXPENSES			
On management exercise		3	
On capital transaction			
Depreciation and provisions			
TOTAL EXTRAORDINARY EXPENSES (VIII)	(VIII)	3	0
4 - EXTRAORDINARY RESULT		0³	
carrying over unused quantities from previous exercise (IX)			
commitments to be fulfilled from designated resources (X)			
PROFIT TAX (XI)	(XI)		
TOTAL PROCEEDS (I+III+V+VII+IX)	(I+III+V+VII+IX)	68045	35000
TOTAL EXPENSES (II+IV+VI+VIII+X+XI)	(II+IV+VI+VIII+X+XI)	77175	50443
5- OVERFLOW OR SHORTFALL PROCEEDS - EXPENSES	PROCEEDS - EXPENSES	-9131	34557
EVALUATION OF IN-KIND DONATIONS			
PROCEEDS			
Volunteers			
In-kind delivery			
In-kind donation			
TOTAL		0	0
EXPENSES			
Assistance in kind goods or services provided free of charge			
Volunteers			
TOTAL		0	0

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Outlook for 2024, Unfolding Initiatives and Future Prospects

Ongoing Initiatives: Upcoming Initiatives:

Ongoing Initiatives:

The extensive, enduring project focused on Gender-Equality Education for young refugee girls, children, and women in Uganda continues to make strides.

In a collaborative effort with local community-based organisations, schools, and educators, we are consistently expanding our reach to encompass diverse communities and populations.

Simultaneously, our Art-Therapy Mental Healthcare Support program, operational in the United States and Italy, is poised for steady growth, with plans to extend its impact to an even broader spectrum of communities throughout the upcoming year.

The foundational Italian YTT Public-Schools Programs, serving as the cornerstone for all our programmatic innovations, persistently progresses, engaging more public schools and educators. Additionally, our Peace-Building program in Bosnia & Herzegovina is poised to extend its testing phase, marking a crucial period of development.

Upcoming Initiatives:

With a strategic vision to broaden the geographical scope of our programs, we are actively preparing to expand our outreach to reach an increasing number of individuals in need.

YTT Research Endeavours: As a research-centric non-governmental organisation, our dedicated research teams from Roma Tre University are continuously advancing the YTT Learning Approach and refining our programs. The commitment to innovative research remains unwavering, propelling our mission forward.

Public/Academic Engagements & Social Media Presence:

Our commitment to knowledge dissemination persists as we plan to deliver regular talks on the YTT Learning Approach and our ongoing projects to global audiences.

Moreover, we will consistently share the expressive visual language (the YTT Visual Language) of thousands of marginalised populations through drawings on various social media platforms, reinforcing our commitment to awareness and advocacy.

Governance YTT Organisation Chart

Founded at the end of 2017, we are a Paris based, French registered
(Association 1901) Global Non-Profit Humanitarian-Educational Organisation.

Founder:
Bryan Mc Cormack

Executive Board:
Claire de Chassey
Veronique Fortune
Marie Brette

President:
Claire de Chassey

**East Africa
Director:**
Laurent Friquet

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