



ytt

yesterday
today
tomorrow
annual
report

2024

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2024

“The YTT Learning Approach is the solution for the future of our children”, Isingoma Bronia, YTT Teacher at Kikurura Primary School, Rwamwanja Refugee Settlement, Uganda.

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Message From The YTT Founder: Bryan McCormack



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As we step into 2025, I feel a deep sense of enthusiasm and pride in YTT's remarkable evolution and our commitment to positively impacting communities worldwide.

We aspire to create a future where everyone can access self-empowerment through the YTT Learning Approach and our programs focused on inclusive education, gender equality, peace-building, and mental healthcare support.

In East Africa: Our Gender-Equality Education & GBV Prevention program has emerged as an inspiration and an enormous educational influence within the refugee settlements of Bidi-Bidi and Rwamwanja. This program confronts and revolutionises the obstacles faced by countless young girls, women, children, and youth who often abandon their education after primary school.

It goes beyond conventional educational frameworks; dedicated to fostering an atmosphere where inclusion, GBV prevention and gender equality are not just ideals but lived realities. Through tailored curricula, mentorship opportunities, and community involvement, the program is actively breaking down barriers and empowering those we serve to navigate their specific challenges.

A key aspect of our Gender-Equality Education and GBV Prevention initiative is its comprehensive approach. This program goes beyond teaching academic subjects; it also incorporates life skills training, self-esteem enhancement, and vocational courses, providing individuals with essential tools for a brighter future. By tackling the root causes of gender-based violence and educational dropout, it creates a long-lasting impact on the lives of the communities we touch.

In the United States: Our mental health support initiative, led by licensed clinicians, employs art therapy techniques to help participants manage anxiety and depression, fostering emotional resilience and overall well-being. This innovative mental healthcare program operates primarily in Texas and Florida, focusing on refugees and asylum seekers who often face unique challenges and traumas. By creating a safe and supportive environment, we empower these individuals to express themselves creatively, allowing them to process their experiences and emotions effectively.

Aligned with the YTT Learning Approach, the program utilises evidence-based practices and incorporates various evaluation and assessment methods into its framework, ensuring that we can track progress and adapt our interventions to meet the specific needs of each participant.

Through this holistic approach, we aim not only to alleviate symptoms of mental distress but also to promote a greater sense of community and connection among those we serve.

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In Europe: Our Inclusive Education programs continue to thrive in public primary schools, achieving consistent success. It has not only fostered a welcoming environment for school-children of all backgrounds and abilities but has significantly improved inclusive-understanding across the board. Teachers have been equipped with specialised training and resources, enabling them to effectively address the diverse needs of inclusivity understanding. As a result, we are witnessing a growing sense of community and collaboration among teachers, parents, and students, all working together to create a more equitable educational landscape.

As we embrace 2025, YTT is positioned to embark on a continued inspiring journey of growth and expansion. With our vision set on reaching new communities and cultivating positive change, we are excited about the opportunities that lie ahead. The dedicated efforts of the YTT team will undoubtedly lead to transformative impacts on lives around the world.

United in our mission, we are not only growing as an organisation; we are enhancing the reverberation of empowerment and meaningful change in the communities we support. Cheers to a year brimming with resilience, creativity, and infinite possibilities for making an impact.

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Message From YTT President: Claire de Chassey

The undeniable increase in violence in our world particularly affects the most vulnerable among us, exacerbating situations of precariousness, misery and distress.

YTT is convinced that the only way to bring about effective change is through education. YTT's educational programs, especially those related to gender equality and equal opportunities, which are currently being implemented in refugee sites around the world, are therefore a beacon of hope in their modest yet ambitious scale.



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Message From YTT East Africa Director: Laurent Friquet

For the last three years now we have been engaged with the YTT program in East Africa, to establish a direct approach with the communities, the NGOs involved on site, the refugee schools system, the teachers and above all the students in the schools of Bidi Bidi, Rwamwanja, and Nakivale refugee settlements in Uganda.

The meetings, commitments and support that we share allow us to be fully enthusiastic about the overall project. The results we achieve speak through the numbers but also through the words and the songs during the ceremonies that are organised for the graduates.

In 2025, we are starting a new period of implementation of the YTT program for three new years with even more developed collaboration with our partners on site, accompanied by new trainings, new teachers, new students and new people, no doubt.



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Message From YTT Mental Healthcare Program Lead Chaundra Finley-Merrell



In 2024, the U.S. program expanded clinical team capacity and launched new pilot initiatives. Our team now consists of five trained clinicians, adding two new therapists this year. Building our team has allowed us to expand our ability to collaborate with community partners. We partnered with the Chrysalis Centre to develop YTT programming for delivery in new post-migration settings with Vickery Trading Company, and Vickery Meadows Youth Development Foundation.

Last year, we focused on creating tailored clinical frameworks for post-migration settings adapting the YTT Art Therapy Mental Health Psychosocial Support (MHPSS) program to be delivered in a counselling setting for individuals and families. We continue to develop programming that is versatile and responsive to the challenges communities face in post-migration contexts. This year, we successfully launched two new pilot initiatives: one integrating the YTT Art Therapy

Mental Health Psychosocial Support (MHPSS) clinical program into vocational training programs for refugee women, and another providing virtual sessions for college-aged individuals within refugee and immigrant communities. We partnered with practicum students in social work and psychology Ph.D. programs, allowing us to facilitate programming more effectively by addressing barriers in access to participation, such as basic case management, language proficiency, and transportation. Students also provide additional support during group facilitation.

Our clinical pilot study yielded encouraging results. We observed a consistent decrease in distress levels and an increase in participants' ability to achieve their goals. As part of our program delivery, we engaged directly with refugee women in vocational training.

One participant shared, "No one has ever asked me what my goals are... I want to be a fashion designer."

The impact of our interventions was also shared through a keynote presentation at the University of North Texas, reaching an audience of 80 clinicians, students, and professionals. Looking ahead, we remain dedicated to refining our approaches and expanding our reach to ensure we continue to provide meaningful support to refugees and asylum seekers in 2025 and beyond.

I've enjoyed having the opportunity to continue to connect with and explore the therapeutic potential of YTT with students, clinicians, and participants within the U.S.

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YTT Mission Statement:

Transforming Lives via YTT's Comprehensive Programs.

As an international organisation, we create meaningful change by focusing on Gender Equality, Peace Promotion, Mental Health Wellness, and Inclusive Education. We work in partnership with local governments, teachers, educational institutions, educators, and community organisations to support and improve the lives of marginalised girls, children, youth, men and women, across the globe. Our aspiration is to cultivate a world where each individual thrives through the YTT Learning Model, building resilience and realising their fullest potential.



YTT Vision:

"A future in which every person, regardless of age or gender, is empowered by the all-encompassing YTT Learning Framework, promoting gender equality, peace, mental wellness, and inclusive education. We envision a world where every girl, child, woman, and individual in-need flourishes through the transformative effects of our programs focused on Gender Equality Education, Gender-Based Violence Prevention, Inclusive Education, Peace-Building, and Mental Health Support."



What we have done this year

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These initiatives in East Africa, crafted collaboratively by YTT in partnership with Professor Paola Perucchini and her research team at Roma Tre University...

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In the past year, YTT has achieved notable milestones, enthusiastically broadening our outreach to various communities across the globe.

Our impactful journey has particularly shone through our dedicated efforts in refugee sites in Uganda. Our Gender Equality Education and GBV Prevention program within these settings served as a powerful testament to the collective dedication of everyone involved. The expansion of our work, especially in the refugee settlements of Bidi-Bidi and Rwamwanja, has been extraordinary in both its scale and significance.

22 Schools Engaged:

Kikurura Primary School
Rwamwanja refugee settlement

Mahani Global Primary School
Rwamwanja refugee settlement

Saint Paul Katafari Primary School
Rwamwanja refugee settlement

Nkoma C.O.U. Primary School
Rwamwanja refugee settlement

Rwamwanja Primary School
Rwamwanja refugee settlement

Nteziryayo Primary School
Rwamwanja refugee settlement.

Kikurura Primary School
Rwamwanja refugee settlement

El-Shaddai Junior Parent School
Rwamwanja refugee settlement

Twajiji Main Primary School
Bidi Bidi refugee settlement

Rockland Primary School
Bidi Bidi refugee settlement

Ofonze Primary School
Bidi Bidi refugee settlement

Ariju Primary School
Bidi Bidi refugee settlement

Twajiji Hope Primary School
Bidi Bidi refugee settlement

Iyete Primary School
Bidi Bidi refugee settlement

Obero Primary School
Bidi Bidi refugee settlement

Alpha Nursery & Primary School
Bidi Bidi refugee settlement

Ofonze Primary School
Bidi Bidi refugee settlement

Kena Valley Primary School
Bidi Bidi refugee settlement

Kijebere Primary School
Bidi Bidi refugee settlement

Alaba Primary School
Bidi Bidi refugee settlement

Koro Primary School
Bidi Bidi refugee settlement.

Amazing Grace Primary School
Northern Uganda

Reach:

21,136 children instructed

94 teachers trained

19 educators trained

18 community interventions implemented

12 ICT Online Teacher Training sessions conducted

5 Teacher Award Ceremonies hosted

The program, collaboratively designed by the YTT research team at Roma Tre University, was attentively tailored to address the specific needs of local communities, schools, teachers, educators, and students. Serving as a foundation aimed directly at transforming the experiences of girls, children, youth, and women who encounter hurdles such as educational barriers, forced marriages, early pregnancies, gender-based violence, and child labor. Taking a holistic approach, it included not just girls, children, youth, and women, but also their families, as well as refugee-led and community-based organisations. The YTT instructor team actively participated on-site, delivering all the necessary training, personalised lesson plans, evaluation tools, continuous online support, and ICT training.

In Italy, the Roma Tre University research team made significant strides in advancing the YTT programs through rigorous research and analysis. Their dedicated efforts focused on evaluating the programs implemented in the field, by the YTT instructor team, meticulously analysing the data collected from various program assessments. This comprehensive evaluation research work not only highlighted the effectiveness of the YTT approach but also

provided crucial insights for refining and expanding the programs.

The team also organised a series of academic seminars, including: “YTT - Reducing Gender Stereotypes in Primary Schools. A Multifaceted Educational Program” for the 33rd International Congress of Psychology in Prague, Czech Republic, which was centered on the YTT Learning Approach and served as a platform for fostering examination on innovative teaching strategies. Additionally, several academic papers were published that explored the nuances of the YTT methodology, contributing to the broader academic discourse on educational practices for marginalised populations.

In the United States, our Mental Health Psychosocial Support (MHPSS) program expanded its clinical team to five trained clinicians, adding two new therapists, which enhanced collaboration with community partners. The team focused on adapting the program for post-migration settings, successfully launching two pilot initiatives: one integrating MHPSS into vocational training for refugee women, and the other offering virtual sessions for college-aged individuals in refugee and immigrant communities.

Partnerships with social work and psychology practicum students improved access to programming by addressing barriers like case management and language proficiency. The program’s impact was presented at the University of North Texas to an audience of 80 professionals, and the team remains committed to refining their approaches and expanding support for refugees and asylum seekers in the future.

We wish to express our heartfelt appreciation to our remarkable supporters: the Leopold Bachmann Foundation, Roma Tre University, our esteemed local partners, and the hardworking YTT team. Their consistent backing has played a crucial role in transforming all these initiatives into significant successes, exceeding our initial goals and benefiting a very larger number of individuals.

The United Nations Sustainable Development Goals (SDGs)

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Exceptional Learning Initiatives Through the YTT Distinctive Methodology

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The YTT programs are uniquely tailored to meet the needs of each person, acting as a foundation to stimulate advancement.



Our initiatives stand out for their originality. Utilising the unique YTT Learning Method, we explore the essence of the critical issues of gender disparity, gender-based-violence prevention, peace-building, mental health assistance, discrimination, exploitation, conflict, and the intricacies of identity and ethnic diversity.

This unexampled educational framework, carefully developed over many years, serves as the cornerstone of all our initiatives. A wealth of time and effort has been devoted to perfecting the YTT Learning Method, ensuring its effectiveness in tackling these complex topics.

Our research team have spent years honing and enhancing the learning methodology and its related programs, confirming their effectiveness. Led by Professor Paola Perucchini, who directs the Department of Educational Sciences at Roma Tre University, this group includes child-development psychologists, practicing therapists, mental health advisors, educational researchers, professors, pedagogical specialists, gender-based violence experts, and other scholars. Dr. Henry Bell from the University of the West of Scotland plays a vital role in this collaborative endeavour.

Regarding program onsite development, our in-the-field teams have undertaken studies in more than fifty: community centres, marginalised communities, refugee and migrant locations, worldwide. By working closely with tens of thousands of excluded populations, representing over 60 nationalities, aged 2 to 70, we have meticulously scrutinised and refined various components of our program(s) approach. This real-world testing guarantees the flexibility and pertinence of our initiatives across a wide range of populations and circumstances.

Furthermore, we collaborate with numerous research units across Europe, amplifying the collective insight and influence of our projects and our commitment to innovation extends beyond the classrooms and research groups and into the communities we serve. By fostering partnerships with local organisations, NGOs, and governmental bodies, we ensure that our programs are not only relevant but also sustainable in the long term.

This collaborative spirit enables us to tap into the knowledge and experiences of those directly affected by the issues we address, allowing for a more nuanced understanding of the challenges at hand.

Workshops, community dialogues, and training sessions are integral components of our approach, empowering participants to take ownership of their learning and advocacy.

As we continue to engage with diverse stakeholders, we are dedicated to amplifying voices that have historically been marginalised, ensuring that our initiatives contribute to transformative change on both local and global scales.

Message from the YTT Onsite Instructor: Chris Schöpfer



The necessary component to any kind of civilisation is education. It is the root of everything. And the most important knowledge of all, in my opinion, is self-knowledge. This is one of the very important elements that the YTT Learning Approach offers to those who engage in our programs. They can visualise their past, where they come from. Their present, where they are. And their future, where they want to go from there.

From my experience of teaching the YTT program in East Africa over the last number of years, I have noticed that most of the program participants have never visualised their lives, they never had the opportunity to do so, as they had more important issues to deal with, like surviving the everyday harshness of their lives. Through this program, their entire existence is brought into light, in a simple yet efficient way.

The visualisations that they create, the questioning of their perspectives and the discussions about their own purpose in their community makes it so that after several sessions, they've grown.

Their eyes lighten up, they stand taller, they understand better what they can do for the children in their community. And they can do a lot. The program results are spectacular on every level, with thousands of children reached after every training group.

When I first started with YTT, it began as a one-time thing for me, for the experience. However it has since developed into a fascinating journey doing something so useful and that has such an incredible positive impact on others.

Our Gender- Equality Education & GBV Prevention Program

Our Program for Gender-Equality Education & GBV Prevention has been meticulously crafted through extensive research and collaborative efforts with a diverse array of local populations, including youth, women, teachers, guardians, and community heads. This comprehensive program confronts and dismantles the fundamental issues that contribute to educational deprivation, coerced marriages, gender-based violence, sexual exploitation, and involuntary work among young girls and women. By engaging with communities across the globe, we have gained invaluable insights into the specific challenges they face, enabling us to tailor our program to meet the unique needs of every individual effectively.

A primary goal of this program is to avert educational dropouts among girls while simultaneously promoting their emotional and mental health. We recognise that education is not just about academic achievement; it is also about fostering an environment where girls feel secure and valued. By creating safe and supportive educational settings, we aim to empower girls to pursue their academic aspirations without fear of discrimination or violence. This empowerment is crucial, as it

lays the foundation for their future success and independence. Beyond addressing localised issues, our initiative encompasses a broader agenda aimed at the systemic eradication of gender-based violence (GBV), thereby ensuring a holistic strategy that seeks to create lasting change. The YTT Learning Approach employed in all our initiatives is vital in diminishing ingrained biases and nurturing compassion among participants. This approach not only focuses on the effective delivery of educational content but also emphasises the importance of fostering a culture of respect, understanding, and equality within communities. By instilling these values, we aim to shift societal norms and attitudes that perpetuate discrimination and violence.

Understanding that a deficiency in knowledge, comprehension, and awareness regarding gender equality significantly obstructs girls' and women's paths to personal growth, formal education, security, and overall enhancement of their lives, our program is dedicated to addressing and transforming this extremely challenging situation. We actively engage with local authorities, community leaders, teachers, social-workers,

educators, and stakeholders to create awareness and advocate for policy changes that support gender equality at all levels of society. By mobilising community resources and fostering partnerships with local organisations, this program creates a sustainable impact that nurtures the next generation of empowered women and advocates for gender equity. The program vision is not only to improve the lives of individual girls and women but also to cultivate a community ethos that values and upholds the principles of equality and justice for all. Through these concerted efforts, the program contributes to a future where gender equality is not just an aspiration but a lived reality for every girl and woman.

Our Mental Healthcare Support Program

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Our Mental Healthcare Support Program in the United States is powered by a passionate clinical team of professionals, including certified social workers, psychological counsellors, and licensed psychologists. The program creates a therapeutic structure, emphasising art therapy, for refugees and asylum seekers in post-migration settings. The modules of the program are adapted and scaled for both individual and family therapy contexts and generate detailed clinical intervention guidelines. Understanding the hurdles that refugees and asylum seekers encounter in obtaining mental health services in the U.S., this program tackles the stressors associated with post-migration experiences and the necessity for culturally sensitive care. Tailored to align with the U.S. clinical practices, it also outlines participant eligibility and implements thorough evaluation protocols. The program's impact assessment, through both

numerical and descriptive data collection, shows enormous improvements in alleviating distress, diminishing symptoms of depression and anxiety, and enhancing overall self-efficacy. The clinical aspects explored in the program include the themes of compassion, the interplay of colours with emotional reactions, and the fostering of cross-cultural connections through artistic expression. This groundbreaking program consistently yields amazing results, encompassing distress alleviation, symptom reduction, and enhanced self-efficacy. Its adaptability underscores its profound clinical significance for mental healthcare support.

Our Public Schools Program

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Our Public Schools Program, which encompass both Gender-Equality Education and Inclusive Education, serve as foundational elements of transformative learning within the public education system. In collaboration with Roma Tre University research team and devoted teachers from state schools in a number of countries, this program is implemented with precision. The structured learning settings of public schools provide an ideal platform for experimenting with and evaluating divergent educational theories. This distinctive framework enables us to explore the nuances of teaching practices, utilising creative methods and strategies. What distinguishes this art-based program is also the balanced focus on both qualitative and quantitative evaluations. Through thorough monitoring and assessment, we measure not only the effectiveness of educational theories but also their tangible effects on students, offering critical insights that guide

the ongoing refinement of our wider educational outreach. We address pressing educational challenges while also contributing to a wealth of knowledge that informs the creation of larger, impactful, and sustainable educational programs, that act as dynamic drivers, raising awareness and actively working to dismantle prejudices, with a strong focus on cultural diversity, inclusion, and citizenship. Utilising student-centered methods and an interactive pedagogical approach, the programs are thoughtfully designed to evoke both emotional and cognitive empathy, encouraging students to adopt diverse perspectives that play a vital role in reducing deep-seated biases.

Our Assessment & Review
All our programs incorporate streamlined monitoring and evaluation phases at three key intervals: before, during, and after each module. This framework includes both numerical data and descriptive feedback. The process starts with a baseline evaluation to set clear standards, followed by continuous assessments that allow for real-time modifications, culminating in a comprehensive independent review to assess the overall effectiveness. This structured methodology guarantees that our efforts are not only impactful but also efficient, promoting ongoing enhancement and a lasting beneficial effect on the communities we support.

YTT

Financial report

2024

Yesterday Today Tomorrow
29 Rue Clavel PARIS
Financial Statements on 31.12.23

YTT is a French-registered
(association 1901) and Paris-based
NGO.

Our financial report is prepared by
the French independent auditor
EXPONENS Conseil & Expertise

YTT Financial Report 2024 - Short Version

- ASSETS BALANCE SHEET -

YESTERDAY TODAY TOMORROW
from 01/01/2024 to 12/31/2024

	N			N-1
	Net	Net and Gross	Net	
FIXED ASSETS				
Uncalled subscribed capital				
Intangible assets (1)				
Establishment fees				
Development costs				
Concessions, patents and similar rights				
Goodwill				
Other intangible assets				
Advances and down payments on intangible assets				
Tangible fixed assets				
Lands				
Constructions				
Technical installations, industrial equipment and tools				
Other tangible fixed assets				
Fixed assets in progress				
Advances and down payments				
Financial assets (2)				
Participations valued using the equivalence method				
Other participations				
Receivables related to investments				
Other fixed assets				
Loans				
Other financial assets				
TOTAL FIXED ASSETS				
CURRENT ASSETS				
Stocks				
Raw materials and supplies in the process of producing goods				
In production of services				
Intermediate and finished products				
Goods				
Advances and deposits paid on orders				
Receivables (3)				
Customers and related accounts				
Other receivables	114		114	
Subscribed and called capital, not paid				
Treasury				
Investment securities Availability				
	104,769		104,769	37,992
Regularization accounts				
Prepaid expenses				
TOTAL CURRENT ASSETS	104,883		104,883	37,992
Loan issue costs to be spread				
Bond redemption premiums				
Active conversion differences				
TOTAL GENERAL ASSETS	104,883		104,883	37,992

References:

(1) Including lease rights
(2) Departure within one year
(3) Which does not exceed one year

Accounts presentation mission

- BALANCE SHEET LIABILITIES -

YESTERDAY TODAY TOMORROW
from 01/01/2024 to 12/31/2024

	N	N-1
EQUITY		
Share or individual capital (of which paid: 0.00)		
Issue, merger and contribution premiums		
Revaluation differences		
Legal reserve		
Statutory or contractual reserves		
Regulated reserves		
Other reservations		
Carry forward	35,456	44,586
Result of the financial year (profit or loss)	66,252	-9,131
Net Situation	101,708	35,456
Investment subsidies		
Regulated provisions		
TOTAL EQUITY	101,708	35,456
OTHER EQUITY		
Proceeds from the issue of participating securities		
Conditional advances		
TOTAL OTHER EQUITY		
PROVISIONS		
Provisions for risks		
Provisions for charges		
TOTAL PROVISIONS		
DEBTS (1)		
Convertible bonds		
Other bonds		
Loans and debts from credit institutions (2)		
Various financial loans and debts (3)		
Advances and down payments received on current orders		
Supplier debts and related accounts	1,880	1,176
Tax and social security debts	1,295	1,360
Debts on fixed assets and related accounts		
Other debts		
Regularization accounts		
Deferred income		
TOTAL DEBTS	3,175	2,536
Passive conversion differences		
TOTAL GENERAL LIABILITIES	104,883	37,992

References:

(1) Debts: more than a year / less than a year
(2) Including current bank loans and bank credit balances:
(3) Including participatory loans:

Accounts presentation mission

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- INCOME STATEMENT -

YESTERDAY TODAY TOMORROW
from 01/01/2024 to 12/31/2024

	France	Export	N	N-1
Operating products				
Sales of goods				
Production sold - goods				
Production sold - services				
Net sales				
Stored production				
Immobalized production				
Operating grants				
Reversals of depreciation and provisions, transfers of charges				
Other products			129 255	67,973
Total operating income I (1)			129 255	67,973
Operating expenses				
Purchases of goods (including customs duties)				
Stock variation (goods)				
Purchases of raw materials and other supplies				
Stock variation (raw materials and supplies) Other purchases and external charges (3)			21,542	31 112
Taxes, duties and similar payments			200	150
Salaries and wages			27 287	27 287
Social charges			5,384	10 128
Operating allowances for fixed assets - depreciation allowances...				
Operating allowances for fixed assets - depreciation allowances...				
Operating allocations for current assets: allocations to provisions...				
Operating allocations for risks and charges: allocations to provisions...				
Other charges			8,591	8,423
Total operating expenses II (2)			63 003	77,099
OPERATING RESULT (I - II)			66 252	- 9 126
Joint operations				
Profit attributed or loss transferred III				
Loss borne or profit transferred IV				
Financial Products				
Financial products of participations (5)				
Income from other securities and receivables from fixed assets...				
Other interest and similar income (5) Reversals of provisions and transfers of charges				
Positive exchange rate differences				71
Net income from sales of investment securities				
Total financial products (V)				71

Accounts presentation mission

- INCOME STATEMENT -

YESTERDAY TODAY TOMORROW
from 01/01/2024 to 12/31/2024

	N	N-1
Financial Charges		
Financial allocations for depreciation and provisions		
Interest and similar charges (6)		
Negative exchange differences		73
Net charges on sales of investment securities		
Total financial charges (VI)		73
FINANCIAL RESULT (V) - (VI)		- 1
CURRENT RESULT BEFORE TAXES (I - II + III - IV + V - VI)	66 252	- 9 128
Exceptional Products		
Exceptional income from management operations		
Exceptional income from capital operations		
Reversals of provisions and transfers of charges		
Total Exceptional Products VI		
Exceptional Charges		
Exceptional charges on management operations		3
Exceptional charges on capital operations		
Exceptional allocations to depreciation and provisions		
Total exceptional charges VII		3
EXCEPTIONAL RESULT (VI-VII)		- 3
Employee participation in company results		
Taxes on profits		
PROFIT OR LOSS	66 252	- 9 131
References:		
(1) Including operating income from previous financial years.		
(2) Including operating expenses for previous financial years.		
(3) Including equipment leasing.		
(4) Including real estate leasing.		
(5) Including products relating to related companies.		
(6) Including interests relating to related companies.		

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- DETAILED ASSETS BALANCE SHEET -

YESTERDAY TODAY TOMORROW
from 01/01/2024 to 12/31/2024

	N	N-1	Variation	
			in €	in %
FIXED ASSETS				
Intangible assets (1) Tangible assets				
Financial assets (2)				
TOTAL FIXED ASSETS				
CURRENT ASSETS				
Stocks				
Receivables (3)				
Other receivables	114		114	
442100 WITHHOLD TAXES (R) 467000 OTHER	34		34	
DEBITOR/CREDITOR ACCOUNTS	80		80	
Treasury				
Availability	104,769	37,992	66,778	175.77
512000 BANKS	104,769	37,992	66,778	175.77
Regularization accounts				
TOTAL CURRENT ASSETS	104,883	37,992	66,891	176.07
TOTAL GENERAL ASSETS	104,883	37,992	66,891	176.07

Accounts presentation mission

- DETAILED LIABILITY BALANCE SHEET -

YESTERDAY TODAY TOMORROW
from 01/01/2024 to 12/31/2024

	N	N-1	Variation	
			in €	in %
EQUITY				
Carry forward	35,456	44,586	-9,131	-20.48
110000 CARRY FORWARD (CREDIT BALANCE)	35,456	44,586	-9,131	-20.48
Result of the financial year (profit or loss)	66,252	-9,131	75,383	825.61
Net Situation	101,708	35,456	66,252	186.86
TOTAL EQUITY	101,708	35,456	66,252	186.86
OTHER EQUITY				
TOTAL OTHER EQUITY				
PROVISIONS				
TOTAL PROVISIONS				
DEBTS (1)				
Trade payables and related accounts	1,880	1,176	704	59.86
401 SUPPLIERS	1,880	1,176	704	59.86
Tax and social security debts	1,295	1,360	-65	-4.76
421 PERSONNEL - REMUNERATION DUE	45		45	
431000 SOCIAL SECURITY	744	778	-34	-4.39
437030 B2V ASSOCIATION MANAGEMENT	506	527	-21	-3.92
442100 WITHHOLD TAXES (R)		55	-55	-100.00
Regularization accounts				
TOTAL DEBTS	3,175	2,536	639	25.21
TOTAL GENERAL LIABILITIES	104,883	37,992	66,891	176.07

Accounts presentation mission

YTT

Financial report

2024

Yesterday Today Tomorrow
29 Rue Clavel PARIS
Financial Statements on 31.12.23

YTT is a French-registered
(association 1901) and Paris-based
NGO.

Our financial report is prepared by
the French independent auditor
EXPONENS Conseil & Expertise.

- DETAILED INCOME STATEMENT -

YESTERDAY TODAY TOMORROW
from 01/01/2024 to 12/31/2024

	N	N-1	Variation	
			in €	in %
Operating products				
Net sales				
Other products	129 255	67 973	61 282	90.16
754100 MANUAL DONATIONS		3 941	- 3 941	- 100.00
754300 PATRONAGES	129 218	64 000	65 218	101.90
758000 DIV.MANAGEMENT PRODUCTS	37	32	5	16.23
Total operating income I (1)	129 255	67 973	61 282	90.16
Operating expenses				
Other purchases and external charges (3)	21 542	31 112	- 9 570	- 30.76
606300 PURCHASES OF SMALL EQUIPMENT 606400	2 644	2 765	- 120	- 4.35
PURCHASES OF ADMINISTRATIVE SUPPLIES 616000	35 4	12 7	226	177.80
INSURANCE PREMIUMS		15 3	- 15 3	- 100.00
616300 TRANSPORT RISKS	71		71	
622600 FEES	2 028	1 848	180	9.74
623600 CATALOGUES AND PRINTED	560	28 3	278	98.21
MATERIALS 625100 TRAVEL AND	7 805	14 191	- 6 386	- 45.00
DISPLACEMENTS 625600 MISSIONS	3 929	5 842	- 1 913	- 32.74
625700 RECEIPTS	1 716	4 026	- 2 309	- 57.36
626100 WEBSITE HOSTING COSTS 626200	277	129	148	114.41
TELECOMMUNICATIONS COSTS 627800	978	706	272	38.55
BANKING SERVICES	1 178	1 042	136	13.03
Taxes, duties and similar payments	200	150	50	33.31
633300 CONTINUING TRAINING (ORGANIZATION)	150	150		
635800 OTHER RIGHTS	50		50	
Salaries and wages	27 287	27 287		
641100 SALARIES APPOINTMENTS COMMISSIONS	27 287	27 287		
Social charges	5 384	10 128	- 4 744	- 46.84
645100 CONTRIBUTIONS TO URSSAF	4 420	5 527	- 1 107	- 20.03
645300 CONTRIBUTIONS TO PENSION FUNDS	56 4	4 284	- 3 321	- 77.51
647500 OCCUPATIONAL MEDICINE AND PHARMACY		31 7	- 31 7	- 100.00
OPERATING FUNDS				
Other charges	8 591	8 423	167	1.99
656000 EXCHANGE LOSSES ON COMMERCIAL OPERATIONS	72		72	
657100 FINANCIAL AID GRANTED	8 517	8 423	94	1.11
658000 DIV.GEST.CO.U CHARGES	2		2	
Total operating expenses II (2)	63 003	77 099	- 14 096	- 18.28
OPERATING RESULT (I - II)	66 252	- 9 126	75 378	825.96
Joint operations				
Financial Products				

Accounts presentation mission

- DETAILED INCOME STATEMENT -

YESTERDAY TODAY TOMORROW
from 01/01/2024 to 12/31/2024

	N	N-1	Variation	
			in €	in %
Positive exchange rate differences		71	- 71	- 100.00
766000 EXCHANGE GAINS		71	- 71	- 100.00
Total financial products (V)		71	- 71	- 100.00
Financial Charges				
Negative exchange rate differences		73	- 73	- 100.00
666000 EXCHANGE LOSSES		73	- 73	- 100.00
Total financial charges (VI)		73	- 73	- 100.00
FINANCIAL RESULT (V) - (VI)		- 1	1	100.00
CURRENT RESULT BEFORE TAXES (I - II + III - IV + V - VI)	66 252	- 9 128	75 380	825.85
Exceptional Products				
Total Exceptional Products VI				
Exceptional Charges				
Exceptional charges on management operations		3	- 3	- 100.00
671200 PENALTIES AND FINES		3	- 3	- 100.00
Total exceptional charges VII		3	- 3	- 100.00
EXCEPTIONAL RESULT (VI-VII)		- 3	3	100.00
TOTAL PRODUCTS	129 255	68 045	61 210	89.96
TOTAL CHARGES	63 003	77 175	- 14 172	- 18.36
PROFIT OR LOSS	66 252	- 9 131	75 383	825.61

Accounts presentation mission

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With a strategic vision aimed at expanding the geographical footprint of all of our programs, we are diligently preparing to extend our outreach efforts, thereby reaching an increasing number of individuals who are in need of our support and services.

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YTT Outlook for 2025 - Emerging Initiatives

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Our flagship **Gender-Equality Education & GBV Prevention Program** for young girls, children, and women in East Africa will continue in its remarkable progress. Through future collaborative partnerships with local authorities, community organisations, educational institutions, teachers, social workers, and educators, it will broaden its outreach to include a wide array of new locations, communities and populations. In parallel, our **Mental Healthcare Support Program**, which is currently operational in the United States, is geared up for significant expansion. We have ambitious plans to enhance our impact, targeting an even wider range of communities in the year ahead.

Additionally, our **Public Schools Program**, which serves as the foundational element for all our innovative initiatives, will continue to make steady advancements. We are actively engaging more public schools and teachers and are well-positioned to continue

developing and testing new methodologies and delivery mechanisms.

YTT Research Initiatives, as a research-oriented organisation, our dedicated research teams in collaboration with Roma Tre University are continually enhancing the YTT Learning Approach and fine-tuning our programs. Our unwavering commitment to pioneering research is a driving force that propels our mission forward and ensures that we remain at the forefront of effective educational practices.

Public and Academic Engagements, our dedication to the dissemination of knowledge remains a priority as we prepare to conduct a series of seminars and discussions on the YTT Learning Approach alongside our ongoing projects, targeting global audiences eager to engage with our work.

Publications, we continue to produce and publish academic

articles and papers that delve into the intricacies of the YTT Learning Approach. These publications will contribute to the broader academic discourse and provide valuable insights into our methodologies.

Social Media Presence, we are committed to maintaining an active presence on social media platforms, where we will regularly share compelling images showcasing our various programs in action. Additionally, we will highlight the vibrant visual narratives (the YTT Visual Language) of thousands of marginalised individuals, reinforcing our unwavering commitment to advocacy and raising awareness about the issues we address. By doing so, we aim to engage a broader audience and foster a deeper understanding of the challenges faced by these communities.

Governance YTT Organisation Chart

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Founded at the end of 2017, we are a Paris based, French registered (Association 1901) Global Non-Profit Humanitarian-Educational Organisation.

Founder:

Bryan Mc Cormack

Executive Board:

Claire de Chassey
Veronique Fortune
Marie Brette

President:

Claire de Chassey

**East Africa
Director:**

Laurent Friquet

**YTT Research &
Development:**

Professor Paola Perucchini (Roma Tre University)
Professor Fridanna Maricchiolo (Roma Tre University)
Dr. Henry Bell (University of the West of Scotland)
Sara Gabrielli (Roma Tre University)
Maria Catalano (Roma Tre University)
Federica Zava (Roma Tre University)

**Gender Program
Specialist and
Communications:**

Elizabeth Pennington

**Mental Healthcare
Clinical Program
Development Team:**

Chaundra Finley-Merrell, LCSW
Licensed Clinical Social Worker
Chelsea A. Stewart, LMHC
Licensed Mental Health Counsellor
Anne Villano, LCSW
Licensed Clinical Social Worker
Dr. Costanza Cavaggioni,
Psychologist

**YTT Onsite
Instructor Team:**

Samantha Barroero
Christian Schöpfer
Kintu Augustine

Design:

Giles Wheeler

